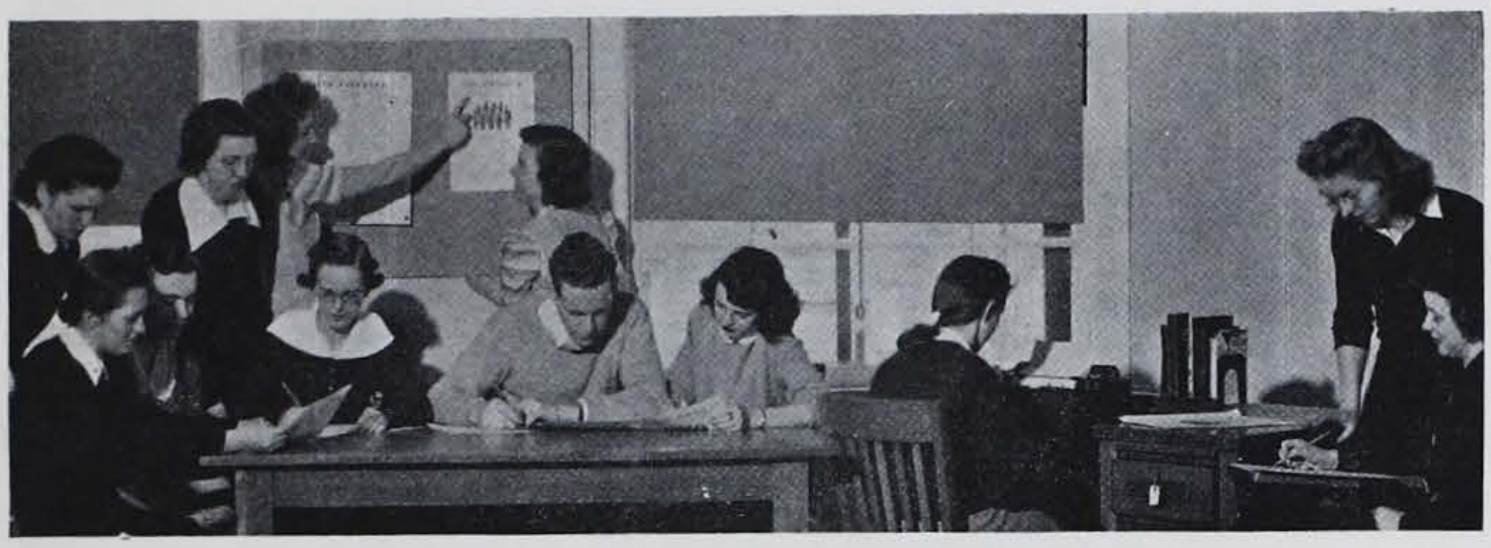
THE BIRDSEYE

Vol. XI State Normal School, Castleton, Vt., Friday, November 5, 1943 No. 1

THE BIRDSEYE OBSERVES TENTH ANNIVERSARY



Making The Birdseye—1942

SUMMER SESSION VOTED SUCCESS BY STUDENTS

The Fourth Quarter opened June 10 and was in session until August 27, attracting many teachers from the field as well as students enrolled in regular session. Four new freshmen entered and twenty students prepared for cadet teaching for this fall. Misses Jackson and Markham and Dr. Aleck were absent from the faculty the summer quarter.

Although regular clubs and organizations did not function, many activities were carried out by the social committee, with Miss Ewald as chairman. Some of the outstanding social events included two weekends at the Fair Haven camps at Bomoseen, a hay ride and beach party at Lake Bomoseen, and a folk dance party at the Glen. The faculty featured a dessert party for all students in Leavenworth lobby. The climax of the season was an informal supper dance in the dining room of Leavenworth Hall with Burns Martin and his orchestra providing the music.

Major sports events for the summer centered around a tennis tournament. Ruth Robinson came out the champion with Nan Bradder as runner-up. The Victory Garden furnished exercise for all who participated in caring for it and provided delicious fresh vegetables for all.

JUNIOR RED CROSS

Miss Marie Barry, assistant to the National Director, addressed the student body on the work of the Junior Red Cross at a special assembly, October 21.

Miss Barry showed a movie of Junior Red Cross members engaged in such varied activities as making ash stands, painting checker-boards, making soldier's kits, arranging correspondence books and applying home nursing training. Junior Red Cross is composed of boys and girls in elementary grades and high school. Students were urged to learn to organize and promote Junior Red Cross clubs.

COMMISSIONER SUGGESTS NEEDED CHANGES IN STATE SCHOOL POLICY

Commissioner Ralph Noble in addressing the Rutland meeting of the Vermont Teachers' Association indicated some practical needs which Vermont must consider in planning for post-war schools. Consolidation and state aid are two problems that Dr. Noble asserted must be faced. He said that a state-wide policy of transportation of pupils needs to be worked out and that state aid must equalize the educational opportunity for Vermont's children as far as possible before federal aid is requested. That schools must assume responsibility for post-war living as well as post-war education is one of the challenging thoughts Dr. Noble left with his audience.

GIRLS EARN $680.54

C. N. S. students responded to the appeal of the government for help in harvesting fall crops by picking apples at the Ellis orchards in Castleton. Fifty-one girls totaled 204 days on the job. The champion picker is Lois Worthley, who made a record of 50 bushels in one day. "Peter" Easton was a close second with a score of 47 bushels.

The girls started work at 8:30 and continued until 5:00 p. m., with a short intermission at noon for lunch. Each day 15 girls went to the orchard. Six days was the average work time for each girl. The total results were: 4,408 bushels picked by hand; 336 hours given to picking drops; $680.54 earned by the following girls:

Marguerite Blakeslee, Rhoda Curran, Pauline Easton, Elizabeth Graziano, Elsie Williams, Barbara Hinckley, Hilda Billings, Gladys Coates, Joyce Colton, Eletta Goyette, Ella Ingalls, Cathleen Jones, Mary Leahy, Marjorie McClure, Therese Mulcahy, Freda Scales, Clara

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CADET TEACHING PLAN OUTSTANDING FEATURE OF ACCELERATED PROGRAM

The supervised cadet teaching plan which is a part of the accelerated program adopted by the teacher training institutions in Vermont in Sept. 1942 is commended by superintendents as a definite step forward.

Under the plan any student within eight hours of qualifying for any one of the three levels of certification by any June or September may earn the remaining necessary hours for qualification while regularly employed as a public school teacher during the first half of the following year.

In order to become a cadet teacher, the student must be employed in a school approved by the State Department and the institution under whose supervision she will work. She must also have made

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LIBRARY ADDITIONS

The library has gained approximately 598 books since June, bringing the total number up to 9800.

Miss Rebecca Coffin, formerly principal of the elementary grades of Lincoln School, New York City, presented 390 books. These included textbooks, workbooks, and books of interest to children.

W. D. Sargent of Rutland gave 125 copies of bound magazines and encyclopedias.

The Laidlaw Publishing Company has sent 83 new text books. Another book about Vermont has been put on the shelves, the recently published *Adventure in Vermont* by Walter Merriam Pratt.

The new electric clock, purchased from library funds, is a decided asset, much appreciated by students. New book shelves have been installed on either side of the fireplace to provide space for the new books.

CHANGES ANNOUNCED IN POLICY FOR DURATION; ACHIEVEMENT REVIEWED

At a meeting of the student association, the editorial board of the Birdseye was given power to reduce the number of issues for 1943-44 from nine to five or six as may be necessary due to war conditions. Norma Bailey and Barbara Atwood, senior and junior editors, explained the problems confronting the new board and told briefly of some things the paper has accomplished.

The school year 1943-44 marks the beginning of the second decade of the existence of the Birdseye. An examination of its records reveals some pertinent facts in the life of the paper. It has known 15 editors, 12 business managers and a total editorial board of 125 members.

The size of the paper was increased in 1934. Advertisements were added in 1935. To date 38 different firms have advertised in the paper. Wilson Clothing Co. has appeared in every issue.

Editorials range from a discussion of problems of such wide implication as socialized medicine, labor and capital, planned economy, and propaganda or education, to a consideration of better chapel programs, gossip, school citizenship, and winter carnivals. Rationing, music in rural schools, the teacher and public health, town meeting, teacher supply and demand, and community spirit have come in for a share of student opinion.

An exchange of papers with twelve other teachers' colleges has been maintained from the beginning.

Through the efforts of its staff, the paper owns a new L. C. Smith superspeed typewriter, a drop-head typewriter desk, ample bulletin boards and a number of standard journalism texts.

Former Birdseye staff members are scattered throughout Vermont and the U. S. At least two are on foreign soil. The armed services have claimed fourteen men. Two women are in the Marines, one is in the Waves, one in the Wacs. Several members have earned master's degrees in education, two are pursuing doctorates, one is a demonstration teacher, and one is principal of an elementary school in Rutland. Some are engaged in defense work, some in home making, and the others are serving their country as teachers.

MOVIE PROGRAM GROWS

Three significant changes have been made in C. N. S. movie presentations. A new 8 by 10 foot screen has replaced the smaller one, a projection booth now houses the movie machine, and the shows have been increased to one each week. Sound

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State Normal School, Castleton, Vermont

Published monthly by the students of the State Normal School.
Subscription price $1.00 a year.

THE STAFF

Senior Editor ..... Norma Bailey
Junior Editor ..... Barbara Atwood
Business Manager ..... Joyce Colton
Exchange Editor ..... Shirley Crandall
Subscription Manager ..... Karin Nelson
Circulation Managers ..... Norma Lewis, Barbara Pollard

CHILDREN'S BOOK WEEK

Every week is Book Week for the fortunate children of any age who know the magic of a good story or the beauty of a lovely poem.

One week is set apart every year as a time to introduce the new books to the child who finds pleasure in reading, to stimulate the non-reader to find fun in books, and to broaden the acquaintance of all children with books, old and new.

November 14-20 is the date of children's Book Week this year. It is a grand time for all of us to help ourselves by helping boys and girls. We can take books to children and we can take children to books. Every library will have special displays of fascinating books for all tastes and all ages. Every book shop will welcome all who come to buy or to browse. Many school rooms will look like book fairs with posters, collections of books, pictures of illustrators, and gay book jackets on bulletin board or screen.

To want to read, one must get enjoyment from reading and from hearing others read. Seeing books, hearing about books, handling books and seeing others enjoy books is the surest means of stimulating a desire to read. What greater service can be given to a child than to help him find joy in reading?

ON THEIR OWN

The new work policy set up at C. N. S. has many advantages over the old one. Formerly all work was done on a time basis. Each student was paid according to the number of hours he worked, and a stipulated number of hours assigned to his job. Under the new system no time slips are made out. A worker does the job assigned him, taking as much or as little time as he needs.

Some students will be able to do their work in less time than was formerly required of them, each can do his work when it is most convenient, and all are spared the task of keeping a record of the time put on work, and of filling out the weekly time slip. The new plan should eliminate any temptation to "watch the clock" or think in terms of "putting in time." Only a realization of the task to be done confronts the worker.

With these advantages, however, come responsibilities. Each individual worker must do his job well, not slide through it. The abolition of time slips does not mean that less time is necessary to do the job, but it does require better handling of time.

In making the adjustment from strict supervision of working time to comparative freedom, students must realize and accept their responsibilities. They must demonstrate that they can make the work program operate smoothly without time slips. They must prove that they can plan a time budget, exercise self-control, set up standards of accomplishment for themselves and accept payment in terms of value received.

COMMUNITY COOPERATION

Postmaster Hollis Johnson and the school movie committee sponsored a war stamp drive in the college auditorium September 23, selling $89.00 worth of stamps. The feature, "How Green Was My Valley," was supplemented by several short subjects. The price of admission for each adult was a 50c stamp. Children were admitted on a 25c stamp. Approximately 165 people attended and pronounced the drive a success.

It was a success from many angles.

The picture is an excellent one worth seeing several times. Many in the audience had seen it before. They enjoyed it again. Moreover, the occasion brought old and young, townspeople and college students, together in a common cause. Sharing interests and responsibilities is the surest way of building true community spirit. Wholesome recreation is one of the best assets any community can have. The Birdseye congratulates Postmaster Johnson, Principal Scott and Polly Roberts.

We shall need to buy many more war stamps. Perhaps one or more of the live organizations in the village will devise an equally happy plan for contributing civic privilege and personal pleasure. A play or group of plays, or a concert presented by junior and senior members of the community could be a happy occasion for all.

TO THE BIRDSEYE

Anniversaries can be both celebrations and inventory periods. The Birdseye closes a decade of consistent college service and a distinct personal growth experience for those staff members who have participated in its uninterrupted series of appearances. In selection of materials, it has preserved a clear record of the developing ideals, objectives and purposes of Castleton during this period. Maintaining superior standards of form and presentation, it has extended to its readers a practical exemplification of sound journalistic achievement. By no means least, has been its influence upon the integration of college morale.

For the future—in democratic journalism such columns should reflect the distinct trends in our group thinking. Every college has two prime responsibilities to its students—stimulating the acceptance of personal responsibility and developing objective analytical thinking. Personal acquisition of these two abilities plays a major part in the production of the poised, clear minded, self-controlled individual. Functioning democracy is founded on such citizens. Public schools cannot assist in developing such types unless teachers themselves possess these characteristics.

As a tool or avenue or opportunity, the Birdseye can develop further what has already been so well begun—an opportunity for student and faculty expression that promotes this kind of personal growth. In addition, frank, fearless, honest and constructive expression on issues of group policy assists materially in the emerging of a more adequate and valuable college program. Congratulations from your administration on the past. Best wishes and our continued support for an even better future.

Ermo Houston Scott

MISS SANFORD

Minnie Sanford was a vital part of our community. Through the years she gave of her personality to others. Thus she enriched the lives of her pupils and of their children when they, too, were privileged to have her for their first teacher.

In the classroom, Miss Sanford's humor and imagination enabled her to unlock the doors of learning as if with a golden key. Her enthusiasm and zest for life made every day a happy experience for her beloved six and seven year olds.

She was a friend as well as a teacher. Tearful tots with scratched knees came to her for comfort, knowing that in her bounteous store of sympathy there was some for them. Appreciating her wisdom and understanding, adults sought her advice and were never turned away disappointed.

Always, one felt her personal interest in all activities and her pleasure when one gave of his best.

The years seemed to roll by Miss Sanford without touching her. She ever remained young in heart. Hers was an eternal vivacity. Time may dim the memory of that lovely smile and cheerful voice, but we who have known her will never lose her. She is with us in spirit. Miss Sanford belongs to Castleton.

Note—Miss Sanford passed away October 10, 1943, after a brief illness.

WHAT'S HAPPENING IN DEMONSTRATION SCHOOL

Castleton Corners

The boys and girls of Castleton Corners have organized a Boys and Girls Club. Their officers are as follows: President, Joyce Bishop; Vice-president, Alice Hall; Secretary, Wanda Bishop; and Treasurer, Earl Johnson.

The second meeting of the P. T. A. will be held Nov. 1. The program will be devoted to observance of Children's Book Week with students from the sophomore class at C. N. S. as speakers.

North Breton

The boys and girls of North Breton are corresponding with the Dry Creek School in Waverly, Tennessee where Mrs. Evelyn Heath Chadwick is the teacher. The pupils from Tennessee have sent some sorghum, wheat seeds, muscadines, red and white peanuts, sweet potatoes and corn. The students in North Breton plan to send pictures of Vermont products, staso dust, slate and maple syrup.

Meadowbrook

The children of the sixth grade have made a barometer, which works magically. Some of the pupils are making small pine cones found in nearby woods. A caterpillar has made his cocoon in a bottle, and is hibernating for the winter in a dark corner among the books.

MUSICAL ORGANIZATIONS PROMISE ENTERTAINMENT

The Women's Glee Club is off to a good start with 27 members, half of whom are from the freshman class. The sophomores and juniors are about equally represented.

Due to a shortage of both players and instruments last year there was no school orchestra. Miss Markham is happy to announce that a six piece instrumental group has been formed and promises to become an asset in the musical life of the college. The students composing the group are: Lois Worthley and Elsie Williams, flute; Nan Bradder and Marjorie Bascom, violin; Betty Scott, trombone; and Helena Morril, trumpet.

Glee Club members are: Marjorie Bascom, Nan Bradder, Hazel Beals, Shirley Crandall, Gladys Clark, Rhoda Curran, Esther Dillingham, Virginia Estabrook, Mildred Freeman, Frances Goyette, Elizabeth Graziano, Cathleen Jones, Rita Langdon, Patience Latterell, Jean Leavitt, Margaret Lynch, Marjorie McClure, Joy Parker, Gertrude Provost, Velma Raymond, Mary-Vera Silvi, Clara TanCreti, Vivian Varin, Rita Villemaire, Harriet Wilcox, Lois Worthley, Elsie Williams.

TO YOU AND ME

Save up your nickels
Count out your dimes
Earn a few quarters
Share your good times.

Divide what you have
Do your very best
Give where it's needed—
United War Chest.

Editorial Board
1940-41

Seated: Viola Perry, Thomas Rice, Josephine Hinckley, Glen Houston, Editor-in-Chief, Lodemia Carey, Norma Bailey, Francis Moriarity.

Standing: Blanche Sedergren, Barbara Phillips, Helen Hall, Vera Slack, Harold Gibbs.

JOSEPH SANDERS, 1939-40

Joe became editor when William Jones and Bernard Odell had to resign the co-editorship because of an excessive point load. Now with the armed forces, Joe's present location is Allegheny College, Meadville, Pa.

GLEN HOUSTON, 1940-41

Birdseye members will do well to watch for something worth while from Glen's pen. He is at present in Rutland.

"Congratulations on the tenth anniversary of the Birdseye. During the past years it has improved steadily and I know that it will continue to do so.

"As for myself, the year I left C. N. S. I taught at Bradford Academy, Bradford, Vt. From there I went to Central Junior High in Summit, N. J. The next stop was the army and California. Following an operation and a prolonged stay in an army hospital, I was discharged. At the present I am spending my time writing with no definite plans for the future.

"I know that I shall return to teaching. One has but to cross this country and meet its people to realize America's need for teachers. I can think of no better way one could spend his life than in helping to build a better America."

FRANCES STEWART, 1941-42

"Congratulations on the fine spirit with which you are carrying on the Birdseye. You most assuredly deserve much credit for the effort which you will put forth to maintain the high standards which for the past ten years have marked the paper.

"I recall with pleasure my experience on the Birdseye, first as a reporter and then as editor. I am greatly honored to be asked to contribute to the anniversary issue.

"Since I was graduated from Castleton Normal I have been teaching in a sixth grade in Hudson, N. Y. Here I have had the pleasure of being one of the advisers for the Fourth Street Record, our school paper. The knowledge which I gained from working on the Birdseye has been most valuable.

"My very best wishes to you for a successful year in keeping the Birdseye coming."

ALMA MEADER, Junior Editor, 1941-42

Alma is now Mrs. Norman Gray but continues her professional career while her husband is in the Navy. Her "allegory" about a lad named Enthusiasm should be a reminder to every member of the alumni:

"After Enthusiasm was graduated and out in his one-room rural school, he got letters concerning the Alumni Association and Home-Coming Day, and he noted down dates of meetings, but somehow, something always came up and he never did return to his Alma Mater. It really was a shame because he fully intended to —but things always do come up . . ."

HELEN KING, 1942-43

Helen and Anita Wilder were co-editors of the Birdseye. Helen writes:

"I'm sorry to hear the Birdseye staff is smaller this year. However, those who aren't there will never know how much they've missed. I would give anything if I could come back to Castleton and work on it and go to school as I have for three years.

"I have the traditional little white school-house with seven grades—no more than three pupils in any grade. Thirteen youngsters appear bright and early every morning.

"Best of luck to the Birdseye!"

ANITA WILDER, 1942-43

Anita demonstrated her ability as a newspaper woman her first year on the Birdseye. She is teaching in South Londonderry. Her thoughts on the responsibility of her own generation for helping attack post-war problems are worth repeating:

"The lessons learned from World War I and its peace terms are of incalculable value if we are intelligent enough to make them contribute to the building of the new peace. Feeding humanity, housing people, improving human relationships and restoring family life are a few of the global problems which we will have to face after the war is over.

"Only those who face the facts and seek to understand these problems will be able to contribute materially. Are we, the youth of today, ready to take up the challenge and help with the tremendous task of building a post-war world that is better socially, politically, economically, educationally and internationally than the pre-war world?"

NORMA BAILEY, 1943-44

"After completing my third year at C. N. S., June, 1942, I spent a year teaching in a rural school where I gained much practical experience. This year I am happy to be back to earn my degree. I find the enrollment smaller. I think this offers some distinct advantages, but it also presents some disadvantages. I regret having fewer people with whom to exchange experiences and ideas, but I enjoy the closer intimacy among students, and the more personal relations between students and faculty. The opportunity to carry out my individual desires and to meet my personal needs appeals strongly to me."

BARBARA ATWOOD, 1943-44

"It is an honor and a challenge to be junior editor of the Birdseye on the year of its tenth anniversary. Already I have received valuable experience from my association with the paper and I know that this year will be a profitable one."

THOSE WHO HAVE GUIDED THE BIRDSEYE

DOROTHY BEACH, 1933-34

Dorothy is now Mrs. Erik Barnaouw, the wife of a professor at Columbia University and the mother of a handsome young son. It was due to her vision and effort that the Birdseye came into existence. In the first issue she said:

"In school we build beautiful friendships. Students before us have formed valuable friendships also, but time and space tend to create a gulf between people who were so close before Commencement separated them. We hope THE BIRDSEYE will be a means of renewing these old friendships.

"THE BIRDSEYE, in order to meet our expectations, must serve education, Castleton Normal School, alumni, student body and our state.

"We see it as an opportunity and a challenge."

NETHELIA SHERMAN, 1935-36

Nethelia, wife of Raymond Magwire, writes: "Ten years since the auspicious beginning of the Birdseye under the inspiring editorship of Dottie Beach!

"To the Birdseye: May you ever be the true reflection of school life and find your way to the far places of the world wherever Castleton Alumni are in service —that they may know Castleton is carrying on—building toward a better world that they are helping to make possible."

GLADYS TROMBLEY, 1936-37

Gladys is principal of Watkins Avenue school, Rutland. She sends the following message:

"It was my privilege to help publish the sesquicentennial issue of The Birdseye in 1937. In four years this paper had become a force in the lives of C. N. S. students but even then we could see a great future for it.

"As we celebrate the Birdseye's tenth anniversary I'm sure every Alumni member and student is interested in making this a "boom" year as you 1943-44 staff members carry on through the present crises.

"Best wishes and good luck to you."

EARL HOUSTON, 1938-39

Earl is at present teaching in Springfield, Vt.

"In the school year 1938-39, I had the privilege of being editor of the Birdseye. To my mind our outstanding achievement of that year was the balancing of our financial budget. Credit for this must go to our business manager, Paul Hatch, now serving in the Pacific area.

"Since my last issue went to press I have taught in Vermont and Massachusetts, served in the U. S. Army, worked in defense plants, attended summer schools and traveled rather extensively through forty-five states. The girl with whom I used to walk the campus is now my wife.

"Were I to come back to Castleton to write a final editorial, I would try to find words to express the ideals which I believe we as teachers should strive to instill in those we teach. To this generation of youth, warped by a war-torn world, I would teach faith; faith in the future, faith in the inherent goodness of man. I would teach them that the greatest books are yet to be written; the most beautiful music yet to be heard; that all we know, all we believe in, points to the fact that tomorrow's sunrise will be far more beautiful than any that has yet been seen. This is what the years have taught me."

LOIS CARROL, 1934-35

Lois was killed instantly in an automobile accident in the summer of 1935. The following lines are a part of her poem, Star Point.

What choice? I did not know.
And feeling forward—looking long—
Each shaft diffused—blended mesh.
Then slow, one thread spun silver line
Thickened, cleared, lighted—a beam.
And, now, I know the road to take
For a single star-point gleams,
A lone shaft streaks its silver dust,
And I'm seeking the furthest grain.

JOHN HADEKA, 1935-36

John became editor at mid-year and proved himself as efficient in that job as he had in the role of subscription manager. From his first editorial:

"Life brings to every individual many and varied gifts. Institutions, too, are recipients of diverse bequests. Sometimes these are in the form of money, sometimes laboratories equipped to the minutest detail for scientific research and study; often magnificent and spacious libraries, museums filled with rare specimens of art, galleries representing the world's master workmen. All of these are wonderful and serve definite purposes. We are prone to overlook another type of legacy—one not so tangible and easily recognized—a legacy of high ideals of living, of quiet helpfulness, of wise counsel, of unselfish service, of true friendship, of appreciation and love for simple things."

MARTHA LANGDON, 1937-38

Martha is now Mrs. Jerome Towers. She is demonstration teacher at Meadow Brook and speaks for herself.

"Congratulations, BIRDSEYE, on your anniversary. I know that being editor or a member of the staff of a school paper is not always the easiest task in the world. There are difficulties which the reader does not see. However, the BIRDSEYE has always successfully met its obstacles and still carries on with flying colors.

"It seems only yesterday that our group gathered to discuss finances, news, a short story contest, or the school's first informal dance, "Log Cabin Hop." Actually, five years have brought many changes for all of us. Yet the BIRDSEYE with its Alumni notes and present-day happenings, does its part to hold us to C. N. S. Good luck in all your undertakings, Birdseye!"

WILLIAM JONES, BERNARD ODELL, 1939-40

Bill and Bernard had to relinquish co-editorship after publishing two issues, because each was carrying points in excess of the number allowed. From one of their joint editorials:

"How to utilize and extend the special interest in reading which Book Week creates is one problem which baffles teachers . . . if teachers place new or different material before children at frequent intervals, and encourage them to interest each other by reading or telling an exciting portion of each book, a carry-over may result that will help make every week Book Week."

The First Staff Picture—1935

Left to right: Mary L. Jones, Elizabeth Rostowski, Elizabeth Towne, Christine Robinson, Laurence Ward, Lois Carroll, Editor-in-Chief. Eleanor Heidel, John Hadeka, Gladys Trombley, Marcella McGrath, Norma Mylotte.

BIRTHDAY PARTY FOR THE COATES

Miss Coates, school secretary, and her mother, Mrs. Coates, were honored by a surprise party held October 6 at the Coates' home. The affair was planned and carried out by members of the faculty and staff to celebrate the joint birthdays of the two Coates.

Supper, consisting of fruit juice, baked ham, scalloped potatoes, hot rolls, jelly, olives, celery, salads, ice cream, coffee, mints and a birthday cake for each honoree, was served at small tables by the visiting hostesses.

Games, conversation and singing furnished the entertainment. The honorees were presented with Marquand's new book, *So Little Time*.

ADVISEES ENTERTAINED BY FACULTY SPONSOR

Eleven students, Principal and Mrs. Scott, Bonnie and Dean Black were entertained by Miss Kelly at an afternoon party Wednesday, October 6 as a get-together for her advisees.

Refreshments of individual pumpkin pies, coffee and nuts were served in the Home Economics dining-room.

The students in the group include: Dorothy Allen, Marguerite Blakeslee, Esther Dillingham, Mildred Freeman, Yvonne Roberts, Agnes Shipp, Betty Scott, Clara TanCreti, and Mary Silvi.

I. R. C. GIVES BENEFIT

The International Club opened the year's activity with a card party in Leavenworth Hall, Oct. 12. Bridge, rummy and games were played. Door prizes were won by Misses Blakeslee, Clark, Parker, Fredette and Cole. Cider and doughnuts were served.

The proceeds from the party amounted to $15.50 which will be used to send two delegates to the New England International Relations conference at Middlebury, Nov. 5-6. Frances Goyette and Vivian Varin are the delegates chosen.

Frances Goyette was chairman of the committee on arrangements. She was assisted by Mary Leahy, Vivian Varin, Gladys Clark, Rhoda Curran and Jean Leavitt.

DEAN BLACK HOSTESS AT TEA FOR BISHOP VANDYKE

Honoring Bishop Vedder Van Dyke and the Rev. Paul Collins, rector of St. Mark's, Dean Florence Black entertained the members of the parish at high tea at her home on Main Street, Oct. 27. Her invited guests were the honorees, Mr. and Mrs. Bert Armstrong, Misses Nan and May Lindsey, Mrs. Hallie Lamb, Miss Marcella Jackson, Mrs. W. H. Lawrence, Mrs. Kilbourn, Misses Elsie Williams, Nan Bradder, Jean Leavitt, Lois Worthley, Mrs. Patience Latterell, Mr. and Mrs. Felix Siegl, Misses Ruth Spooner and Kate Kelly.

The Editorial Board—1938-39
Editor-in-Chief Earl Houston with associate editors Mary Prunier, Amy Mattison, Stanley Offensend, Ethel Toth and business manager Paul Hatch.

COMMUNITY HALLOWE'EN PARADE AND PARTY

The fourth community celebration of Hallowe'en last Saturday night was a pronounced success. Approximately 80 children marched in the costumed parade led by Mr. Harry Wells, representing the Crippen Fellows Post of the American Legion. After parading up and down Main Street to accordian music played by Mr. Dykman, leader of the Hill-Billy orchestra, riding in state in an ox cart, the maskers marched up Seminary Street to the Normal School for the evening's program and dancing. Following the awarding of prizes of war stamps to the prettiest, most original, most accurate representation, and funniest costumes in the pre-school, primary, intermediate and upper grades, each group adjourned to a class room for games—appropriate to the ages represented. Misses Rhoda Curran and Hazel Beals were in charge of the youngest children, Elsie Williams and Rita Villemaire took care of grades 1-2, grades 3-4 were looked after by Margaret Lynch and Elizabeth Graziano, and grades 7-8 by Gladys Clark and Nan Bradder. Refreshments of apples, cider and doughnuts were served. A grand march in which 50 couples participated was led by Principal Ermo Houston Scott and Mrs. Athlene Parks Wells after which square dancing entertained the adult members. Miss Edith Ewald was general chairman, assisted by Cathleen Jones, Rita Langdon, Vivian Varin and Marjorie Bascom of C. N. S. and Mr. and Mrs. Harry Wells, Mrs. Bertha Lyman and Mr. Ben Wright of the town of Castleton. Dr. Adolph Aleck was master of ceremonies.

NEW ENGLAND THRIFT AT WORK ON CAMPUS

Preparations for winter indicate application of the traditional New England thrift around the campus.

The winter's supply of coal has been delivered and is now under cover; dead trees on Glenbrook grounds have been cut up and are ready for the fire place; screens have been removed at Phillip's House and storm windows ready to be put up.

To conserve fuel, the old chapel and Crow's Nest have been closed for the winter.

The foyer of Leavenworth Hall has been converted into a work room for the surgical dressings group of the local Red Cross, which formerly met in the old chapel.

PARENT-TEACHER GROUP ENTERTAINED BY SOPHS.

Celebrating children's Book Week and extending their professional training at the same time, a group of eight girls from the Sophomore class in literature for children entertained the Castleton Corners Parent-Teacher Association with an original playlet at the Corners School, Nov. 1. Harriet Wilcox and Cathleen Jones as sales women in the children's section of a book store revealed fine knowledge of child psychology and critical literary appreciation, in addition to familiarity with writers and illustrators of books for children. Misses Freda Scales, Gladys Coates, Mary Leahy, Hilda Billings, Clara TanCreti and Joy Parker were excellent in the role of mothers seeking books appropriate to the needs of their children. Mrs. Agnes Shipp assisted the group in preparation and presentation.

REPAIRS TO PLANT

When the Hewitts return next quarter they will find a newly decorated apartment awaiting them. Mr. Dunlap is responsible for the freshly painted ivory walls and white wood work. The sanded and polished floors are due to Mr. Mound's efforts.

Mr. and Mrs. Siegl have taken over the apartment at the rear of Glenbrook House and made a little gem of it. Mr. Siegl's artistic eye and skillful hands work magic with a little paint, paper, a bit of wood and a few tools.

The basement of Woodruff Hall will not resemble a swimming pool again. Last summer the down drains from the library roof were repaired and two storm basins were dug to care for excess water.

GIRLS EARN $680.54

[continued from page 1]

Tan Creti, Joy Parker, Marie Fox, Elizabeth Fredette, Ruth Jerry, Bessie Newton, Audrey Osgood, Betty Scott, Almary Thomas, Vivian Varin, Madeleine Bradder, Eula Goodyear, Jean Leavitt, Lois Worthley, Doris Barnard, Marjorie Bascom, Doris Champine, Shirley Crandall, Norma Lewis, Barbara Pollard, Karin Nelson, Esther Dillingham, Therese Dwyer, Betty Solari.

SYMPATHY TO MISS HASKINS

The Birdseye extends sympathy to our Miss Emma Haskins on the loss of her father who died October 8, at his home at Castleton Corners. Those who knew Mr. Haskins remember his fine open countenance and erect bearing. Throughout his 83 years he retained an interest in people and a zest for living that endeared him to all who came in contact with him.

NEWS FROM MEMBERS SERVING UNCLE SAM

Glen Maynard writes:

En route—A few days ago we stopped at our first island since leaving Panama. It was small and not fully inhabited. The natives were friendly and greedy for our money. They lived happily and contentedly among the banana and cocoanut palms which grew in abundance around their bamboo huts.

I was fortunate in being able to see the school in action. Little black children were eagerly struggling through some French verbs and also getting a medical examination from an army doctor. At recess they played a game which I have seen enjoyed by children in schools around Castleton.

From Phil Kelly:

I left camp Meade, Md. June 5th for maneuvers in Virginia. We were there for three months. I'm now at Camp McCoy, Wis. The camp is new and very nice. We work twelve hours a day, six days per week. We are here for winter training which will start in a few weeks.

Katherine Coutermarsh writes:

Last week brought the finish of "boot school" at Hunter College for which all fifteen hundred girls of Regiment Thirteen were duly grateful. It was certainly an experience which none of us will forget and in which we found many enjoyable moments. Day before yesterday twenty-four brand new seamen second class arrived here at Lakehurst to study aerography. The school is out in the country about nine miles from the Naval Air Base in Lakehurst. The location is beautiful, and I am sure that I shall enjoy living here, in spite of having to work hard. Perhaps that will turn out to be part of the enjoyment as it was in school. Life as a Wave has so far proved interesting and definitely not monotonous. Give my love to C. N. S., which must be beautiful now, and remember me to everyone.

MOVIE PROGRAM GROWS

(Continued from page 1)

effects have been greatly improved. The pictures have met with excellent response from students, faculty, staff and townspeople.

The initial schedule lists movies up to January 28. The pictures shown thus far are "Love Thy Neighbor," "Elephant Boy," "How Green Was My Valley," "Baby Sandy Gets Her Man," "Orchestra Wives," "Hellsapoppin," "Grapes of Wrath," and "The Scarlet Pimpernel." Others booked include "Buck Benny Rides Again," "Wolf Man," "Pied Piper," "Whispering Ghosts," and "Lady in a Jam."

Yvonne Roberts, Hazel Beals, Lois Worthley and Principal Scott constitute the movie committee. Mr. Scott with a student assistant operates the machine. Mr. Keech who formerly showed the pictures is on vacation this quarter.

FACULTY NOTES

Dr. Caroline Woodruff entertained the faculty at a dessert-card party at her home last Thursday evening.

Miss Elizabeth Hale spent last week visiting in Gorham, Me.

Principal Scott is one of the speakers scheduled for the New England Conference of teacher education institutions meeting in Boston, November 17.

Principal and Mrs. Scott enjoyed a long week-end in New York City and Old Greenwich, Conn. They were accompanied by Bonnie.

Dean Florence Black is entertaining Mrs. George B. Young of Montpelier for the week. Mrs. Young is a former president of the State Federation of Women's Clubs.

CADET TEACHING

[continued from page 1]

thorough preparation for the specific position she is to fill. Such preparation includes visits to the school, acquaintance with conditions under which she will work, and definite planning with the supervisor.

Cadet teachers are visited by the supervisor approximately every two and a half weeks. Observation of work is followed by discussion. At least three general conferences of all cadet teachers in each section are planned for the eighteen weeks of supervised teaching.

For the purpose of supervising cadet teachers, the state is divided into six areas. The Normal School and University are responsible for four areas. Misses Esther Barton and Doris McLam of the State Department are in charge of the other two.

Dr. May Hollis Siegl is the supervisor from Castleton. Dr. Siegl's area extends south to Bennington, north to Vergennes and Monkton, and east to Rochester, Ludlow and Shrewsbury. The cadet teachers working with her are: Elizabeth Coates, Treva Colty, Stella Boutwell Hart, Leonard Johnson, Harriet Kenyon, Mary LaFlam, Alyce Leamey, Ruth Robinson, Jean Smith, Priscilla Stannard, Anne Suneson, Aleda White, Dorothy Willett. Other teachers also working under Mrs. Siegl's supervision include Loretta Squires Putnam, Jennie Stewart, Mr. Templeton.

FALL SPORTS

LET'S GET GOING

With "Miki" Benjamin as our new Athletic Association president, we should go places. "Miki," who is an all-round good athlete, has proven herself especially capable in soft ball and basketball, our leading sports. Every one knows how able and responsible Clara Tan Creti and Lois Worthley are. As vice-president and secretary of the Association they will furnish excellent support to the president. Polly Roberts will demonstrate her ability to manage our finances as well as she handles the movie money-bags.

Let's support our officers 100%, girls, and let us remember that the success of our sports program depends upon each one of us. Our officers can't lead unless we follow enthusiastically and determinedly.

Fall sports so far have turned mostly to soft ball, which is a pretty exciting game, but what's the matter with tennis? The courts are in excellent condition, so brush up on your backhand and let's have some competition. This bracing fall air and lovely "bright blue weather" of October are just right for hiking and picnics. How about organizing some activities just for fun? They're good for exercise, too!

BEAT THE BALL

In the first of the inter-class soft ball meets, a fighting Freshman B-C team led by Jean Leavitt, suffered a close 24-23 defeat from Captain Ella Ingalls' Sophomores. The Frosh were in the lead until a run by Barbara Hinckley in the early part of the last inning put the Sophs first; from then on it was the Sophomores' game. Marjorie Bascom and Nan Bradder were the main runners for the Frosh.

The Juniors met the Freshman A class two weeks ago. We had heard that Varin & Co. were the strongest team on campus. The bang-up victory of 66 to 15 over the Juniors sustained Freshman A's reputation. Norma Bartholic and Polly Roberts were high scorers for the winners. Pauline Easton and Elsie Williams tried to hold up the Junior end.

The final play-off between the Sophs and Freshman A took place Thursday, October 14, with the Sophs trying hard, but finally yielding to the Freshman A to the tune of 56 to 11. This puts the Freshman A class on the top in soft ball. Congratulations to you winners.

We bid farewell to the diamond till next season, but, never mind, champions, we're headed for some ripping volley ball competition. Can you give this game what you gave soft ball? Come on, girls—put 'er over the net!

WITH THE ALUMNI

Marriages

Eileen Eaton '42 to Hugh Young of Castleton, July 18, 1943.

Ellen McGinn '42 to Bernard H. Bronson, September 28, 1943.

Rosalind Tappan '43 to Norman Hassinger, July 24, 1943.

Mae Grant '42 to Douglas Everest, August 18, 1943.

Veronica Brough '39 to Staff Sergeant Edward O'Neill, June 22, 1943.

Virginia Renehan '42 to Pfc. John W. Murphy, September 6, 1943.

Elizabeth Sheridan '29-'30 to James Connolly, August 10, 1943.

Olive L. Rumney '39 to Bernard Odell 39,' July 16, 1943.

Alice Kinsman '43 to Warren Nichols, June, 1943.

Shirley Knapp '39 to Corp. Donald Maynard, May 24, 1943.

Betty Louise White to George Harrington '38, October 9, 1943.

Mary McIntosh '46 to Lucien F. Trottier, October 15, 1943.

Myfanwy Roberts '41 to Thomas H. Case, U. S. C. G., October 14, 1943.

Death

Idella Hewitt Seale '28. Surviving are her husband, Ralph L. and daughter, Heather Roe.

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THE BIRDSEYE

Vol. XI | State Normal School, Castleton, Vt., Friday, December 10, 1943 | No. 2

Old And New Graduates Return To Alma Mater

Annual Home Coming brought cadets, in-service-teachers, and graduates back to campus Nov. 6.

Activities began at 9:30 with familiar college songs directed by Miss Markham in the auditorium.

Commissioner Noble explained to the group the sources of income available to the department of education for the support of schools, and the methods of expenditure of all funds.

Miss Marian Humble, head of the Rutland Free Library discussed the function of the public library in the community.

A new feature of the program was Information Please with Prin. Scott as chairman. District Superintendent Stiles, Dean Black, Commissioner Noble, Miss Allingham, Mrs. Warner, supervisor of hot lunch program, Miss Humble and Deputy Commissioner Bachelder answered questions. These concerned such practical matters as where to secure menus for simple and nutritious hot lunches, what records reveal of the effects of hot lunches on the health and weight of children, means of securing material and equipment for arts and crafts where these are not supplied by schools, what services are rendered by the regional library and how to secure them. One question asked to what extent teachers should participate in community activities regardless of the quality of some of the features.

Luncheon was served in Leavenworth Hall dining room.

The afternoon session gave teachers a choice of four conferences. Dr. Aleck discussed problems facing the teacher in the school; Miss Doane met those interested in the new art course of study; Miss Allingham explained the new arithmetic course of study; and Mrs. Warner discussed the hot lunch program.

SEND BEST TEACHERS INTO RURAL SCHOOLS

"The best teachers in the world should be in rural schools," says Miss Marion Humble, Librarian of Rutland Free Library.

Miss Humble believes that one reason books are read so meagerly is because most people have not learned to read in the easiest and most effective way. A second reason is the inadequacy of libraries in getting varied reading material to everybody.

Now that the government is making small, compact, inexpensive reprints of the newest books as well as the classics available to all men and women in the service everywhere, Miss Humble looks for an increased interest in books and reading. When these men and women return, Miss Humble thinks the demand for books will be greater and more adequate support for libraries will result.

C. N. S. Participates In New Eng. Conference

Ninety-six delegates from New England International Relations Clubs representing six countries, met in annual conference at the University of Vermont, November 5 and 6 to discuss proposed plans for an enduring peace.

Frances Goyette and Vivian Varin were delegates from C. N. S.

Professor Wilson Leon Godshall, Lehigh University, Bethlehem, Pennsylvania, offered five steps necessary to win the war in the Pacific. (1) Japan must be disarmed; (2) her territorial acquisitions must be liberated to show her that war doesn't pay; (3) her industry must be rechanneled into making goods to reconstruct the Orient; (4) she must be reeducated by having her race superiority complex erased; (5) she must be shown the advantage of trading and living in peace with the rest of the world. China must be helped to assume economic control of herself. He believes that the principles of the Atlantic Charter must be adhered to in dealing with all nations; that application to the Pacific area could be effected through a regional organization of the United States, Australia and China, to which Japan, Korea and Siam would be admitted as soon as they proved themselves able to live up to the policies of the other members.

Social events for the delegates included a Coffee Hour at Delta Psi, tea at Grassmount and a banquet at the Y. M. C. A. followed by a movie and dance.

SPECIAL EVENTS

Thanksgiving Plans

The Castleton family dinner at Thanksgiving is a tradition. It was held this year Nov. 22 in Leavenworth Hall dining room. Committees in charge were: Dean Black, General Chairman; Miss Jackson, Decorations; Miss Markham, Music; Miss Blakeslee, Seating, Jean Leavitt, Nan Bradder, Hilda Billings.

Piano Recital

Carmelo Cascio, blind pianist, was scheduled to play a return engagement November 22 but the snow storm prevented his coming. His audience was disappointed for Mr. Cascio is an accomplished musician. His programs reflect discrimination and careful organization.

Christmas Activities

Committees have been announced and plans are under way for observance of annual festivities. The Yule Log ceremony precedes Christmas dinner Monday, Dec. 20. Following dinner, the school will hold Open House for parents and friends. Guests will be received in Woodruff Hall and after an hour of sociability will witness the traditional Nativity play presented in a new form. The Glee Club will assist C. N. S. Players in the production.

Education Interpreted Through Activities Of Varied Nature

STUDENT ORGANIZATIONS ANNOUNCE OFFICERS FOR 1943-'44

Student Association
- President—Marguerite Blakeslee
- Vice-President—Leona Benjamin
- Secretary-Treasurer—Joyce Colton

Athletic Association
- President—Leona Benjamin
- Vice-President—Clara Tan Creti
- Secretary—Lois Worthley
- Treasurer—Yvonne Roberts

Commuters Association
- President—Marjorie McClure
- Vice-President—Terese Dwyer
- Secretary—Arietta Alexander
- Treasurer—Margaret Lynch

International Relations Club
- President—Frances Goyette
- Vice-President—Elsie Williams
- Secretary—Vivian Varin
- Treasurer—Betty Scott

Rural Club
- President—Hilda Billings
- Vice-President—Ella Ingalls
- Secretary—Harriet Wilcox
- Treasurer—Ruth Jerry

CHILDREN'S BOOK WEEK

In observance of Children's Book Week, Nov. 15 through 20, special displays of books were arranged in the library by Mrs. Russell and members of the Sophomore class. One table contained books from the personal libraries of the Sophomores. An interesting collection from Story Parade was delayed but will come later.

Through the courtesy of the central office of the State Library Commission a group of recently published books for elementary school age children was exhibited. Some of the outstanding books on this table were:

For children 6-8
- The Runaway Bunny—Margaret Wise Brown
- Ambrose Kangaroo—Elizabeth MacIntyre
- At Don's Farm—Laura Ulery
- Now We Go Again—Gates, Huber, Peardon

For children 8-10
- Twig—Elizabeth Arton Jones
- Flippy and Skippy—Don Crane
- Little Mrs. Chipmunk—Philip B. Parsons
- The Boy of Shanty Town—Kate Saredy

For children 10-12
- Not-Mrs. Murphy—Patricia Gordon
- Salute—C. W. Anderson
- Monkey Ahoy—West Lathrop
- Jared's Blessing—Hildegarde Woodward

For children 12-14
- Famous Authors for Boys and Girls—Coffman and Goodman
- Flying Death—Richard C. Gill
- Smoky Boy—Steingrimur Arason
- Here Is Alaska—Evelyn Stefanssan

School-Community Group Meets For Discussion

American Education Week was fittingly observed by Castleton Normal School Nov. 7 through 13.

Radio programs featured Superintendent William Fairchild, Mr. Edward Stiles and Principal Ermo Houston Scott in discussion of vital problems. A community assembly brought representatives from eleven organizations to tell of the educational interest and policies of their groups. Posters, exhibitions of books, and class discussions stressed the practical application of the theme, Education for Victory. Letters to the parents of every student in school expressed appreciation for the contribution the American home makes to education by sending a girl or boy into teacher training. Nine members of the sophomore class in literature for children presented an original playlet emphasizing the importance of the right books for children to a parent-teacher group. Other sophomores with Superintendent Stiles conducted a symposium on ways and means of making more books available to children.

In his radio address, Principal Scott analyzed the meaning of freedom and education. He summarized his discussion in the following statements:

1. Democratic freedom guarantees action which is non-interference with the freedom of others.
2. Modern civilization inevitably delimits this of freedom.
3. The closer groups live together, the greater the responsibility for seeing that rights of others are safeguarded.

[continued on page 4]

R. A. F. CADET SPEAKS AT SPECIAL ASSEMBLY

Sgt. Frank Hiscock of the R. A. F. on furlough from Hamilton, Ontario, where he is training as a navigator and radio operator answered student questions at a special assembly, Nov. 10. He said the attitude of the English people has changed toward Russia. They admire the Russians for their courage, grim determination, and great success in the face of immense difficulties.

Sgt. Hiscock explained the meaning of the albatrosses on the sleeves of his uniform. The larger bird signifies that he is a member of the Royal Air Force, the smaller one denotes the successful completion of a six months training course, V. R. means volunteer reserve. The States do not seem strange to Sgt. Hiscock as he made many acquaintances among American soldiers in London.

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STUDENT CONFERENCES

Student conferences are of definite value. The delegate gains a wider range of understanding of the problem discussed through showing the opinions of her fellows. She comes in contact with different nationalities which enlarges her point of view and deepens her understanding of other peoples. She learns to clarify her thinking and evaluate her opinion before expressing it openly. She listens to the opinions of others and weighs them against her own. She is often forced to revise her thinking in the light of more information.

The school profits by sending delegates to conferences. It shares their growth and enthusiasm. It sees the conference through their eyes, and sees them in a new light. It receives suggestions for improving its student organizations and has opportunity for comparing its work with that of other schools.

The International Relation Clubs conference recently held at the University of Vermont is a fine example of a profitable student conference. The two delegates representing Castleton I. R. C. returned with larger vision, increased interest, and definite plans for the year's study.

TEACHERS AND TAXES

It is time we as teachers paid more attention to the source of our income. Too many know only that schools are paid for by taxes or perhaps by gifts. For too long teachers have been only concerned with educational efficiency, interested primarily in doings within the four walls of their school building. The private citizen is appreciative of business economy, balancing the budget and keeping the taxes down. Until each of these shows more intelligent understanding of both sides of the question there will be dissatisfaction for both.

The greater part of the income for school support comes from three sources, local, state, and national funds. The local funds are raised through taxes based upon the value of the property owned by the taxpayer. Our state income designated to education comes from taxes, income taxes, permanent funds, and private contribution. All elementary schools benefit from State Aid as set up by public law 4438. This fund is distributed among the schools according to the size of the grand list and the number of pupils enrolled. The town pays 83%, the state 15% and the national government the remaining 2% of each dollar expended for school support.

Why have we teachers shown little interest in taxes or public incomes? We have not been expected to know about, or to be concerned with school finances. We have felt that our civic duty ceased with teaching children. We have been slow in any interest in such community affairs as public funds, affairs or the caliber of the district, village, county or state officers. Our interests have remained personal. Our appearance, and our social position have seemed of prime importance. The private citizen has taken care of the raising of taxes to pay for the education of his children, always conscious of the cost. We must get together—teachers and taxpayers.

We teachers have an opportunity to make the private citizen realize the need for improvement in the schools. He should know that in Vermont the schools have not been standardized; that they need new text-books, more art and crafts materials, and improvements in the building. He should see that teachers should be held to standards equal to those of our neighboring states including a longer period of preparation. The pupil in a small rural community needs an opportunity equal to his friends in the large town.

When the private citizens realize that it is better business economy to improve the schools and raise the level of education, then we may expect better schools. The teacher on the other hand, must realize the need for business economy, and be able to show need for improving the schools and results from money expended. Only by the combined efforts of parents and teacher will the pupils benefit.

REV. WELLS SPEAKS AT CHAPEL EXERCISES

"Ye are my friends if ye do whatsoever I command you," was the text chosen by Rev. Arthur Wells, pastor of the Congregational church, Fair Haven, in an address to the student body Nov. 8.

Mr. Wells developed the meaning of friendship between man and man and the relationship between God and man. Peter's call, the call of Levi Matthew and Jesus' ministrations to the sick, the lonely and depressed, and to those in danger, clarified the points made in the discussion.

CHILDREN GIVE PROGRAM

The children of the Castleton grade school gave a program of songs, dramatizations, and recitations in the Normal School auditorium November 11 as a part of the observance of American Education Week. Following the singing of **America** and salute to the flag by the audience **The American's Creed** was given by the boys of the 7-8 grades. Grades 1-2 said Mother Goose rhymes and danced **Looby Loo.** The girls of grades 3-4 sang an autumn song and dramatized the story of **Lazy Kate. Mortifying Mistakes** was given by the boys of the grade. The 5-6 grades made the most of the song, **Boll Weevil,** and the poem **Jonathan Bing.** Two songs followed by Whitman's poem, **I Hear America Singing,** were contributed by the 7-8 grades. Special tribute was paid to the Marines by the audience joining the school in singing the **Marine Hymn.** The program closed with **God Bless America.**

BOOK REVIEWS

Le Grand Cannon, Jr. in his fine novel LOOK TO THE MOUNTAIN has given to his readers information about the earliest settlers of New Hampshire and an understanding of the trials and hardships they experienced. He shows also the love and courage they displayed. The book is written with such feeling and power, that the reader becomes one of the settlers.

The novel is written in four distinct parts, "The Fields," "The River," "The Woods," and "The Mountains." The section titles have a significant meaning both in connection with the characters and the settlement. Mr. Cannon indicates the important factors in the settlement of a territory, makes clear the customs of the people, their living conditions, their problems, their fears and joys. He is very adept at description which conveys clear, colorful images. Helen Hughes '47

WESTWARD THE SUN by Briged Knight is concerned with the Boer rebellion against English rule and occupation of the land. The author very skillfully shows both the fighting Dutchmen who became a bigger problem than Great Britain believed they could be, and the strong group in the transvaal who fervertly believed in English political and economic control. Using this historical background, Miss Knight has written a pleasant and appealing novel. It is essentially the love story of Charlotte Durant, whose father was a crusader for British rule. The characters are especially well-depicted. Anyone who likes history would find WESTWARD THE SUN enjoyable. Mildred Freeman '47

ADDRESSES OF MEN IN SERVICE

Faculty

Lt. Richard E. Fox
U. S. N. R. Classification Center
Sub Chaser Training Center
Miami, Fla.

2nd Lt. Everett Manwell
Aviation Cadet Center-Pilot-Group 17
San Antonio, Texas

Lt. Edward J. Quinn, MD.
57th Naval Construction Battalion
Fleet P. M. San Francisco, Calif.

Alumni

Katherine D. Coutermarsh S. 2/c
C-45 St. A. S. T. U., N. A. S.
Lakehurst, N. J.

P.F.C. Lois Bassett
76th WAC Co. 1st WAC Sep. Bn.
Hq. VIII. Bomber Command
A. P. O. 634 % Postmaster
New York, N. Y.

Sgt. Ray Sanders
915 Sqd.
Apalachicola, Fla.

1st. Lt. George W. Young 0164552
A. P. O. 4166 % P. M.
San Francisco, Calif.

Theodore Whalen S 2/c N
U. S. S. Blue Ridge
% Fleet Post Office
New York, N. Y.

Cpl. Joseph Salari
S. T. A. No. 15 C. A. S., A. M. E. W., A. T. C.
A. P. O. 607-C
Miami, Fla.

Glen Maynard
Ph. M. 3c U. S. S. L. S. T. No. 26
Fleet P. O.
San Francisco, Calif.

Lt. Edward Fish 0-862472
2nd Photo Tech. Sqd.
Will Rogers Field, Okla.

Cpl. Harold Gibbs
7th Proc. Hdq.
Kearney, Neb.

Lt. Robert Lorette, 14 TC Sq QTCGP 056371
A. P. O. 760 N. Y., N. Y.

Rudolph Morse
U. S. Marine Recruiting Office
Rutland, Vt.

David Offensend Co. G. 13 QMTR
Bks. T. 933
Camp Lee, Va.

Lawrence Ward
Co. D. 756th M. P. Bn.
Cornell University
Ithaca, N. Y.

P.F.C. Gerald Gibbs 31342649
36 T. F. F.
Palmer Brks.
Seymour-Johnson Field, N. C.

Pvt. Ralph Hayes 3138981
Sqd. 440 F. A. A. R. D.
Hammer Field
Fresno, Calif.

A/S Joseph Sanders
31st C. T. D. Air Crew
Sec. I Room 241
Allegheny College
Meadville, Penn.

Betty Fields S 2/c (U.S.N.R.)
Sec. 55
U. S. N. T. S. (S. K.)
Bloomington, Indiana

CADET TEACHERS SPEAK FOR THEMSELVES

June Wright—South Newfane

I have seventeen pupils twelve of whom are boys. Most of them try hard and cooperate well although they are "full of it," and certainly keep me going.

We had a Hallowe'en party for the school. Chester, my first grade boy went home and said, "We'll have to push back our chairs and have a party. We may be a little rough, but we'll have an awfully good time."

Now my upper grades have just finished painting large pictures of animals which anyone could well be proud of. They've painted a large gray squirrel, a rabbit, deer, mountain goat, polar bear, beaver, mouse, moose and a fox.

Edith Stoddard—Windham

If you enjoy mountain air, visit my white box of a school house which sits in the city of Windham. The city has one store, one church and twenty-three houses.

At present I have fourteen pupils. My pride and joy is my first three grades which consist of three little gentlemen and a doll with big blue eyes and golden curls. My cadet teaching project is their class in social studies. We are now studying seasons by enjoying stories, discussions, drawing, scrap books and concluding with a winter sand table.

Jean Smith—Forestdale

My pupils number thirty-eight—twenty-six in grade 1 and twelve in grade 2.

In my school, work and play go on together from the three R's to the construction of a farm, animals, house and family all made of clay and set up in a sand table. Scrap-books have been made, soon we will be making an Indian village and learning Indian dances and songs.

If my children like to go to school as much as I like to teach, I shall always be happy in my work.

Ruth Robinson—Bennington

Eighteen boys and girls, ranging from first through eighth grade work in a room 30′ by 22′ by 11′, and find ample space and equipment. With the materials at hand, the sixth and eighth grades have completed a unit on China, which proved interesting with its Chinese tools, dolls, product map, relief map, and final tea. In the primary grades, Seasons, seem to be enjoyed, and the planting of seeds, constructing of bird feeders for winter, and making of booklets are the interests of all. All grades are enjoying many hours in our library which consists of books obtained from the Bennington Library. Adventure and animal stories rate the highest. Both pupils and friends have enjoyed the Bingo Party and Halloween Party. We hope everyone enjoys our card party, Friday, too.

Marjorie Boynton—South Tunbridge

Well, here I am working with one, big, happy family of seventeen. "We work and play together to find happiness and success" is our motto and we live by it. How easy this is in our school-building which has both a class-room and a room for play! First, their little heads are absorbing all there is in their reading-book and then they carefully rock their dolls to sleep.

The Stronghold of Democracy—The Public School

Treva Coltey—Shoreham

My school building has two rooms, one of which we use for art activities, the other for class work.

I have twenty-one cooperative pupils. We work, play, laugh, and learn together. It is like one happy family.

The upper grade boys have been making airplanes. They study the directions by themselves and plan the entire plane alone. Our art room looks like an airplane hangar. The girls have woven baskets, pin and trinket holders and are now embroidering. They planned their own color schemes, have learned different stitches and how to make French knots.

The younger children made a farm, house, barn with hay in it, duck pond, and all the animals. We had fun making up stories about our farm, collecting pictures, and making booklets.

We have also had a home unit. One corner of the room was a little house with a table, play dishes, knives, forks, spoons, stove, sink and dolls and doll clothes.

Now, we have a post office, where the children may obtain stamps and defense stamps. The pupils have been taught how to write interesting letters, and each day we set aside some time for answering mail. The most exciting time of day is when the mail comes in—it reminds me of C. N. S. These little ones love to receive mail, also. I have received letters from all the children; one asked me to be her teacher for ten years. They tell me what they like most in school, and ask for things which they want to do.

Alyce Leamy—Benson

What is my school like? Well, it is the best school this side of heaven. There are four rooms, and a janitor takes the burden of fires and cleaning from my shoulders. I have sixteen pupils. They are free and happy.

My community is delightful and co-operative.

Cadet teaching should be required because if one ever needs a helping hand, she needs it when beginning teaching.

Beth LaFleur—Bradford

Bradford is a small town snuggled cozily in the Connecticut River Valley. Its children have the opportunity of seeing and touching beauty. The glorious fall coloring fascinated my thirty-two 7 and 8 year olds. Questions followed and we found ourselves launched on a tree unit in science. The questions were recorded. We read, talked, walked and made discoveries. Stories were written and poems attempted. We sang songs and expressed ourselves on paper with crayons and colored chalk. Leaves were pressed and labeled. For later days and reminiscenses we recorded our "findings" in a large book made and arranged by the youngsters. It was thrilling because parents became enthusiastic and were seemingly proud that their off-spring could enlighten them in many instances. Our study of trees led to lumbering and a shelter unit and now the youngsters are in the process of making a wall frieze depicting kinds of shelter from tree men to the present day. They are feeling the excitement and satisfaction of research. We have a small library in our room. The books have been cataloged by the children and each has a library card. Our librarian keeps busy! Bradford has many old houses which of course, is making interesting study for us. A sand-table will show shelters of various peoples. Indian and Pilgrim homes have the honored place now. Teaching has its thrilling moments, hasn't it?

Aleda White—Vergennes

My fourteen pupils enjoy organizing, planning, and taking part in their own opening exercises. Each day a committee of three is appointed to take charge of the program for the next day. Their preparations are made during their reading period or in spare time after completing their work.

The selections are thoroughly prepared the day before. Stories and poems are read so the pupil may become familiar with the words. The program is written out and brought to me for suggestions and approval. It consists of Our Lord's Prayer, the salute to the Flag, and usually songs, poems, riddles, stories and dances. One child acts as the leader and announces each selection.

Every child in school can and does take part in the exercises at sometime or other. Those in the first and second grades often suggest songs, repeat nursery rhymes, or simple poems and tell stories.

It is a pleasure to see the cooperation and enthusiasm which the pupils exhibit in their planning. Wise choices in material are made too. When selecting songs there seems to be a preference for those which are patriotic.

I might mention that the Anthology of Children's Literature by Johnson and Scott is used almost every day for some of the selections.

In language classes the morning exercises are often discussed. Suggestions are made and criticisms offered in an attempt to better the programs.

I wish to impress the fact that these exercises are the pupils. They are a result of the children's ideas. I assist them only when suggestions or guidance are needed.

Helen King—East Jamaica

East Jamaica! Where? About 25 miles north and west of Brattleboro—a small town full of the finest people in the world—next to home and C. N. S. Just outside the village limits, if one would say the "village" had limits, is a little white school-house. Until this week, Mr. Gleason's cows rambled around it whenever the children weren't out. Inside that building, one would find a still-bewildered cadet teacher and thirteen of the nicest children anyone could wish to work with. Schools day, for the most part, are quiet. The biggest problem is how to keep everyone busy at the same time and not to "gyp" anyone out of his rightful class time. Such things as the janitor's breaking his key and having to climb in a window, and the smallest children's very great desire to play with the teacher's India ink are only minor details that keep the day's work interesting.

Anita Wilder—South Londonderry

Each morning in the quiet town of South Londonderry thirty-two avid little youngsters skip up the road to the primary room and descend upon me before I am quite ready. With twelve first graders, two second graders, thirteen third graders, and five fourth graders buzzing with activity, I find myself snowed under. Really, though, there have been only a few flakes so far, but Londonderry is famed for its snow and cold weather. One corner of my pleasant but sometimes cold room is being transformed into a miniature farm and the strains of "Old Mac Donald Had a Farm" may be heard coming from the first grade section. Amid toy barns, pigs, ducks and horses we do find some time for reading, writing and arithmetic. There is always plenty to do with thirty-two children and some days my plan book gets neglected because Johnny must have some extra seatwork or because I have to find out for myself just how the Eskimos live.

EDUCATION INTERPRETED THROUGH EDUCATION

[continued from page 1]

4. We have to learn to do these things—they are not automatically given to us.
5. Education is the only means we have to acquire these skills.
6. Although the home and Church are very important, the school is the only institution whose program is under our social direction.
7. The welfare of the public school is going to affect directly the level of freedom on which we shall live.

Poor education—a poorly organized national democracy and a disrupted world. Effective education—a strong democratically organized nation and, perhaps, a peaceful world. Education for Victory is Educating for Freedom. America's future lies in her public schools.

The Farm Bureau, P. T. A., Grange, Woman's Club, Junior Woman's Club and local American Legion Post were ably represented by members who told of specific educational activities carried out by their groups. The church and local school systems also participated actively in the discussion.

BIRTHDAY PARTIES

Miss Martha Campbell, dietitian, was entertained by the faculty at a surprise party last week. She was presented with a lace table cloth in honor of her birthday.

Messers Mound and Dunlap were honored with birthday parties by the kitchen staff last week. A birthday cake with candles, ice cream and coffee made each party a festive occasion.

FALL SPORTS

OVER THE NET

Watch that ball—put'er over!—for the past two weeks the gym has echoed the shouts and spills of volley ball enthusiasts.

The first two teams to take the floor were Kaye Jones' Sophomores and a Frosh B-C team led by Marjorie Bascom. The Sophs came out on top with a 53-35 showing.

The next game brought Lynn Chase's B-C players to a 42-31 defeat handed out by Freshman A.

A second Sophomore team left Frosh B-C III players way behind when they gave them a 63-14 defeat. The B-C's couldn't even see the Sophs that time!

Nov. 9 Frosh A and Bascom's B-C's met for the first time. The former soft ball champs bowed to their younger sisters to the tune of 44-39

The next game, Lynn Chase's ball-hitters redeemed themselves by a 49-29 win over the Jonesters. Another game played on the same day gave Soph II girls their second win over Frosh B-C III. This time the score was closer—39-34.

A third match between the two latter teams showed the Sophs still on top when the Freshmen received a 28-23 defeat.

In the last half of the game with Capt. Jones' Sophs, Frosh A, no doubt remembering the name they made in soft ball, rallied to administer a 56-41 beating to their fast-hitting rivals.

The final game was played with Chase's B-C team pitted against Bascom's players With a score of 52-36, the Bascom-ites won hands down.

The gym is open afternoons for all who desire more practice.

MAKE WAY FOR WINTER!

Sharpen your skates—wax your skiis and oil your ski boots—dig those sweaters and ski pants out of moth bails! Winter is here and we're headed for a big outdoor sports program.

Looking at the Winter sports equipment, we find that everything is ready and waiting for a good snow storm. If you haven't any skiis or skates of your own that's no excuse for sitting in front of the fire all Winter. Athletic Association fees give you the use of skiis, complete with poles and ski boots (no ration stamps required!), skates, snow shoes, and (is there anybody who doesn't like tobogganing?), a big 10 by 16 foot toboggan. So take your choice, sportsmen, and strut your stuff.

Plans for basket ball haven't been put on a very definite schedule yet but Phys. Ed. classes will afford plenty of practice for would-be hoopsters. In January inter-class tournaments will get under way. So all you future Basket Ball Leaguers get on the ball and rise and shine when it comes your turn.

CORRECTION

The Birdseye apologizes to Ruth Jerry for a mistake in the account of apple picking. Ruth topped the list with 51 bushels to her credit.

WITH THE ALUMNI

Visitors

Those returning to campus for a day or week-end:

May Badger '42, Ann Suneson '43, Alma Meader Gray '42, Aleda White '43, Frances Stewart '42, Jane Buechе '43, Dorothy Smith '42, Edward Hart '40, Beth LaFleur '43, Josephine Hinckley '42, Edward Curran '43, Donald and Barbara Coleman '42, Irene Flint '43, Nelson Williams '45, Alice Kinsman Nichols '44, June Wright '45, Helen King '44, Anita Wilder '44, Harriet Kenyon '44, Ruth Robinson '45, Priscilla Stannard '45, Treva Coltey '45, Margaret Willis '44.

Women in Service

Waves—Betty Field '43, May Badger '43, Marion Plumb '43, Katherine Coutermarsh '39, Helen Poljacick '35.

Wacs—Elizabeth Hefferman '41, Lois Bassett '42, Alta Eddy '41, Marie Little '39.

Marines — Josephine Hinckley '42, Gladys Dickenson '38.

Air Corps—Lieut. Doris Fish '32.

CONGRATULATIONS

The Birdseye extends congratulations to a "younger sister" paper. The Fourth Street Record is the official news organ of Fourth Street School, Hudson, New York. Frances Stewart, editor of the Birdseye 1941-1942, is faculty adviser.

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THE BIRDSEYE

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SIXTEENTH ANNUAL WINTER CARNIVAL FEBRUARY 4-5

Plans are being made for the sixteenth annual C. N. S. Winter Carnival to be held on February 4 and 5. The event is sponsored by the Athletic Association with Elizabeth Graziano as general chairman.

Activities will get underway Friday evening with the crowning of the Carnival Queen at the village rink. This affair will be in charge of Marguerite Blakeslee, assisted by Clara TanCreti and Vivian Varin. The Queen will be elected by the students beforehand, but her identity will remain a secret until the crowning.

The crowning will be followed by skating in charge of Elizabeth Graziano and basket ball, with Jean Leavitt and Ethelyn Chase as chairmen.

Saturday's plans include a hike to the Pelletier farm, where games and matches will be held. Rhoda Curran and Elsie Williams will have charge of skiing and tobogganing.

A treasure hunt, under the supervision of Nan Bradder, Patience Latterell, and Doris Barnard will take place late Saturday afternoon.

The evening program is to start with a buffet supper followed by a program in the auditorium. This will consist of a short skit written and produced under the direction of Gladys Clark, Pauline Easton, and Barbara Atwood. Awards to the winners in the competitive events will be presented Saturday night between the skit and movie. The Winter Carnival Cup will also be awarded at this time to the class showing the highest participation in the day's events. An informal dance will bring the Carnival activities to a close.

Other committees working on the Carnival are: Dancing—Hilda Billings, Joy

(Continued on page 3)

ERNEST JOHNSON ENTERTAINS STUDENTS

Ernest Johnson, well-known Negro tenor, presented a program of musical selections to an audience of C. N. S. students and guests January 18, in Leavenworth Lobby. The affair was sponsored by the entertainment committee.

Mr. Johnson sang many Negro spirituals, the audience joining him on the chorus of several. Other selections included such songs as "Ave Marie," "On the Road to Mandalay," "Kentucky Babe," "Me and My Little Banjo," "Water Boy," "Chloe," "The End of a Perfect Day," and "The Stranger of Galilee." Hazel Beals, senior at C. N. S. accompanied Mr. Johnson at the piano.

Many students remember Mr. Johnson from contacts in high school or Church groups. Since his first visit here 12 years ago, he has returned nearly every year. His last visit was in 1941.

CARNIVAL TIME

WINTER CARNIVAL PROGRAM FEBRUARY 4-5

Friday

Supper	5:30
Crowning	7:30
Skating	8:00
Basketball	9:00
Hot Chocolate—Leavenworth Hall	10:30

Saturday

Buffet Breakfast	8:00
Sleigh Ride	10:00
Picnic Lunch	12:00
Skiing and Tobagganing	1:00
Return	2:00
Informal Tea in Leavenworth Lobby	3:00
Treasure Hunt	4:00
Buffet Supper	6:00
Movie	7:30
Program	9:00
Dancing (Informal)	9:30

MRS. ROSS FEARON CHAPEL SPEAKER

Guest speaker in Chapel January 17, was Mrs. Ross Fearon of Rutland, state president of the National League of Women's voters. Mrs. Fearon was introduced by Marguerite Blakeslee, president of the senate, who presided.

Mrs. Fearon stated that the League of Women Voters was founded by the Women Suffragates, in an attempt to teach women to be more intelligent voters. Today the League of Women Voters uses its influence by writing to Congressmen, and urging its members to take an active interest in political issues. Another important aspect of the League is its study groups, which have as guides study kits sent out by the National League. A helpful, informative, as well as a social organization, the League is well worth any woman's time, feels Mrs. Fearon.

RECEPTION ROOM TO BECOME OFFICE

The room formerly used as a lobby in Woodruff Hall is being transformed into the principal's office. The original office will be given to the library for a store and work room.

The redecoration is now well under way through the efforts of Mr. Mound and Mr. Dunlap, who are extending their duties to include this work. It is expected that the changes will be completed by spring.

The room originally intended to be used as an office has served as a reception hall since the building erection. Due to the increasing number of books in the library it has become necessary to comply with these former plans. It is thought that the transfer will prove a success.

DESSERT PARTY BIG SUCCESS

Friday evening, January 14, at 7:15 C. N. S. students and faculty enjoyed a Desert Party held in the lobby of Leavenworth Hall. Ice cream, cookies, and coffee were served by members of the Junior class. After the tables were cleared, cards, checkers, dominoes, and other games were played. Prizes were given for high scores at each table.

The following committees were in charge of the affair: General planning committee, Kathleen Jones, Vivian Varin, Marjorie Bascom, and Rita Langdon; Senior enfertainment committee, Pauline Easton, Barbara Atwood, Hazel Beals; Junior serving committee, Hilda Billings, Leona Benjamin, Kay Jones, Barbara Hinckley, Clara TanCreti, Joyce Colton; Sophomore arrangement committee, Norma Bartholic, Elizabeth Fredette, Betty Scott; and the Freshman clean-up committee, Jean Leavitt, Helen Hughes, Muriel Phelps, Doris Champine, and Doris Barnard.

WHO IS SHE

The final announcement concerning the Carnival Queen isn't out yet, but the Birdseye casts its bid for Rhoda Curran. A senior, Rhoda participates actively in both outdoor and indoor sports. Whoever the winner, the race will be a close one.

Although there will be king this year the queen will be crowned as usual.

7:30 Friday evening will tell the story.

VERMONT POST WAR EDUCATION PLANS ANNOUNCED

Suggestions for Post-war education in Vermont were released January 17. This plan, as composed by Dr. Ralph E. Noble, at the request of Governor Wills, has fourteen essential points, covering all phases of education in the state.

Under general recommendations comes the proposal to raise state aid from $16.50 to $25.00 per equated pupil, raising the total state aid from $686,000.00 to $1,353,000.00. The entire difference is to be used for increasing teachers' salaries to a minimum of $1,000 a year.

A definite program in adult education, with special attention to the needs of women, is planned. In arts and crafts more attention is to be given to local organization.

For high schools the plans include consolidation, reducing the number from 95 to 60 or 65 schools, and addition of agricultural and homemaking courses. Through teachers employed eleven months of the year, this latter program will include elementary school and adult participation.

More standardization of elementary schools, and uniting of rural schools is advocated. A better salary schedule for teachers according to experience and training is an important development. A state supervisor of music and psychology will improve these two fields. An enlarged program in local health and physical education is advised. It is hoped that

[continued on page 3]

WEAVING EXHIBIT DUE IN FEBRUARY

An American Weaving exhibit from the Metropolitan Museum will be presented at C. N. S. the last two weeks in February.

The exhibit is the result of research in different states by the W. P. A., in an effort to preserve this old art. Included will be representations of dress material from Utah, a blanket from Kentucky, and samples of homespun from New York, Virginia, Tennessee, Massachusetts and Michigan. Washington will be represented by fragments of wool and cotton homespun, Connecticut by a woven bed spread and Illinois by woolen dress material.

Supplementing this contribution, sometime during the period, examples of weaving from surrounding localities will be brought in. These will consist of old linen coverlets, foreign and Yankee weaving, and some examples of modern weaving and design. A committee from the local Women's Club will assist in this project.

The exhibit is made possible by the State Arts and Crafts Service, under the direction of Mrs. Rebecca Gallagher Williams.

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WINTER CARNIVAL

Sixteen years ago C. N. S.'s first Winter Carnival took place at Dewey Field, under the direction of the newly formed Athletic Association. The events that year were two snowshoe 100 yard dashes, two straight ski track meets, and a scootering contest.

From this feeble beginning was to come the Winter Carnival as we know it today: Each year saw the development of new activities. 1936 found a queen, Irene Gurbacs, reigning over the Winter Carnival. The royal family was completed in 1938 with Marion Drown and Charles Prunier serving as joint monarchs. By the next year the tradition of King and Queen was well established, also the custom of having the royal couple arrive in a sleigh-drawn by gaily decked horses. A treasure hunt and dancing were inaugurated the same year.

As we know it today, the Winter Carnival includes skating, skiing, tobagganing, a sleigh ride, basketball, and movies. In permanent recognition of each year's Carnival we have the Carnival Cup, awarded to the class having the highest attendance in all activities. One of our outstanding athletic events, the Winter Carnival has become a real tradition of C. N. S.

POST WAR PLANS

The state department has presented a report which has vital significance to us as prospective teachers. If the proposed program is fulfilled, the schools we go into will be better equipped, more expertly supervised, and demand better teaching on our part.

In order to secure better teaching opportunity for more people to attend Normal School will become possible through additional scholarships to those institutions. Labratory schools on their college campuses will start beginning teachers with an added feeling of confidence. There will be no question of these teachers deserving the salary increase and advances in school standardization.

These changes can not come overnight. At present our part is to help put these ideas before the public in such a way as to convince the people of our integrity. When more money is requested of the state legislature we must be able to show that the need is a vital one. Many people do not realize that our schools need much improvement and that our teachers are deserving of higher salaries. These people are the ones who are reluctant to agree to appropriations for such advances.

Let us realize that we are the ones who can best awaken the public to its educational needs. If we really desire these changes it is our business to go out and fight for them. We can see that everyone whom we know is intimately acquainted with the suggested education program for the state and that they are put straight as to the facts.

MOVIES

For some time now we have had movies every Friday night. Lately a majority of the audience have been people from outside the school. Without this support we would have been unable to continue the movies.

Now the question arises "Shall we continue the movies every week?" Mr. Keech, faculty chairman for the movie committee says that to continue to do so would result in inability to pay for the movies shown. As we cannot afford a loss, an adequate solution to the problem must be worked out.

If we can have motion pictures, however old, which are basically good "A" grade pictures, the attendance may go up. Then, too, perhaps movies at two week intervals will draw better response from both students and outsiders.

Not many of us want to see the movies done away with, so let's cooperate with the movie committee and support the movies which they select.

SPRIGS OF HEMLOCK

In SPRIGS OF HEMLOCK, by Walter A. Dyer, we find relived one of the episodes which were part of the growing pains of Young America.

Authentic is the setting in the hills and valleys of Massachusetts in 1786; real are the struggling characters whose poverty and courage made their confusion and sufferings articulate in the newly proved method of successful protest, rebellion against authority by force of arms. Vivid and realistic is the author's account of this protest which became known as SHAY'S REBELLION.

Daniel Shays, returned patriot, a man of outstanding courage and leadership, with his Regulators, wearing sprigs of hemlock in their hats, openly defied the government, and suddenly there arose that most pathetic of situations—two factions of folk akin in background and purpose engaged in a civil war involving differences in convictions and loyalties. The thoughtful reader, however, does not lose sight of the fact that those who found patience and loyalty for the government most easily, were those who were least beset by the primitive wolves of hunger and insecurity. The author, while withholding nothing of the inevitable defeat of the Regulators, does, however, point out that from Shay's Rebellion came the very reforms for which they struggled.

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BEHIND THE STEEL WALL

Many books have been published recently concerning the war, but few have the authentic, unprejudiced ring of **Behind the Steel Wall.** The author of this book is Arvid Fredborg, a Swedish newspaper correspondent who was in Germany from 1941 until the spring of 1943.

Those who have not followed current events very closely will find **Behind the Steel Wall** especially valuable as a review of the war during 1941-42. Also of interest is Mr. Fredborg's interpretation of the German people's reaction to the war. Although there is a growing wave of discouragement and defeatism, the Germans will hold out till the last, he feels. Among the occupied countries open rebellion has frequently broken out.

In reading **Behind the Steel Wall** one does not feel that it is propaganda, but real reporting. The Nazis are portrayed as people, rather unscrupulous, self-centered, scheming people to be sure, but not absolute demons as some authors would have us think.

Mr. Fredborg has written a book which is informative and interpertative, without being dull.

SYMPATHY

The Birdseye expresses its sympathy to Mr. James A. Keech upon the death of his mother, Mrs. Mary Alice Field Keech. Mrs. Keech taught in the public schools of Burlington for several years. Since 1941 she has made her home with her son.

Word has been received of the death of Rev. Ernest Fox, father of Lieutenant Richard A. Fox. Condolences of the school are sent to Lieutenant Fox who is now in Miami, Florida.

NEWCOMER

Dear "Berta,"

We arrived at the big city of Castleton on Sunday, November 28, bag and baggage. We were met at the door of Leavenworth Hall by the duty girl, who showed us to our room. We started at once to unpack and make our beds, and to our disgust found we had left our coat hangers at home.

At night we had a buffet supper, where we met many of the girls. Then, we didn't think we could ever remember all the girls' names, but as time went on they were very easy to identify.

That night after supper we were walking down the hall when someone called to us. It was Shirley, who formerly went to Randolph High School before moving to Springfield. We had quite a chat with her and then went to bed early.

The next morning we were sleeping very peacefully when Harriet came in to get us to go down for breakfast. It was then 7:55, and we were still in bed! I don't think we ever got dressed so fast in all our lives. We did finally get down to breakfast on time.

Later that morning we had registration, where we laid eyes on Joe, the only male student in the institution. It was all very strange to us, but we finally got all our papers filled out and made our pocketbooks much lighter by paying out some money. It was at registration that we saw for the first time some of our teachers, who made us feel very much at ease and at home.

We will write you more about school life later, for we have to go to Industrial Art now.

Your friends,
Rhoda and Muriel

WELCOME HOME

Rushing into the lobby, Barb paused long enough to announce, "Edward's home!" The words preceded her up the stairs and through the dorm.

Seconds later accompanied by Harriet, she was tearing down the road toward the Heyman home. A shout from the top of the hill halted them. With cries of "Wait for me!" two other girls rushed to join the self-appointed welcoming committee.

As the four neared their destination they felt a mite sheepish. What if HE weren't there? It wasn't really a dignified performance—four girls chasing all over Castleton after one man, leap year or no leap year.

"Hymie" was at home, though, and was greeted joyously. His recent acquisition, one magnifying glass moustache received a great deal of comment of all kinds. After he had distributed gum, whole packages too, Barb invited him to supper on Thursday. (It's wonderful what one package of Dentine can do.)

When "the night" arrived, it was amazing to see how the original idea had mushroomed. The dining room was in candlelight. OUR Corporal and the remnants of the entering class of '42 were seated at a special table decorated with patriotic motifs. Throughout the meal, songs suggested by Miki were sung gustily.

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C. N. S. WOMEN IN SERVICE

Mary Badger '43 Wave

Although not with us long, May will be remembered by all who knew her for her jolly disposition and hearty laugh.

Betty Fields '43 Wave

Betty, active in sports while at C. N. S. is now stationed at Whiting Fields, Milton, Florida.

Marion Plumb '43 Wave

Marion is an active sports fan and was president of the Athletic Association in 1943. She was also on the Birdseye staff.

Katherine Coutermarsh '39 Wave

When at C. N. S. Kay was associate editor of the Birdseye.

Helen Poljacick '35 Wave

Helen was interested in C. N. S. Players and Glee Club while at C. N. S.

Elizabeth Heffernan '41 Wacs

Participating in many college activities "Liz" was also associate editor of the Birdseye. She chose the Wacs.

Lois Bassett '42 Wacs

Lois was an ardent commuter when at C. N. S. She is now with the Wacs in England, and writes very enthusiastically about her new career.

Alta Eddy '41 Wacs

Alta belonged to Rural Club, C. N. S. Players and was on the Castletone. Since entering the Wacs she has taken courses in cooking.

Marie Little '39 Wacs

Josephine Hinckley '42 Marines

"Jo" served as president of the Athletic Association in '42 and worked on the Birdseye Staff. She joined the Marines in '43 and is now in Radio Materiel School, Omaha, Nebraska.

Gladys Dickenson '38 Marines

Another Birdseye member, Gladys is now a Marine.

Lieut. Doris Fish '32 Air Corps

Ferol Keech '42 Marines

Ferol joined the Marines this month. She was awarded the Science Cup in 1942.

Yvonne Lang '42 Marines

A student for two years at C. N. S. Yvonne has recently joined the Marines. Her brother is in the Air Corps.

VERMONT POST WAR EDUCATION PLANS ANNOUNCED

[continued from page 1]

nurse-teachers in the communities will be an assistance in this project.

Normal schools are to benefit also from this program. An additional $5,000 for scholarships will be appropriated, and laboratory schools will become a definite part of each campus. At Castleton the following improvements are recommended: a new gymnasium-auditorium building, completion of Leavenworth Hall, reconstruction of the present gymnasium into a boys' dormitory, larger coal and food storage space, and the addition of cooperative houses.

Vocational rehabilitation and guidance are to be extended. Trade and industrial schools, similar to the present normal schools and agricultural school in administration, are another suggested feature.

This proposed policy points the way to improved education in Vermont after the war. Sponsorship by Governor Wills places emphasis on its importance.

SIXTEENTH ANNUAL WINTER CARNIVAL FEBRUARY 4-5

(Continued from page 1)

Parker, Doris Champine; Buffet supper and cafeteria breakfast—Gertrude Provost, Eula Goodyear, Rhoda Flint; Picnic lunch—Helena Morrill, Helen Hughes, Rita Villemaire; Throne—Lois Worthley, Joe McCormack, Ruth Jerry, Kaye Jones, Marjorie McClure, Ella Ingalls; Program—Marjorie Bascom, Norma Lewis, Harriet Wilcox—Favors—Hazel Beals, Mary Silvi, Shirley Crandall; Publicity—Mildred Freeman, Karin Nelson, Velma Raymond, Marjorie Raymond.

WELCOME HOME

[continued from page 2]

After supper the guest of honor was convoyed to the Commuters' Room, which had been cleaned for the occasion. The atmosphere was one of great informality as people wandered in and out, danced and chatted. Mrs. Hewitt dropped in, in time to learn a bit about army life along with the rest of Hymie's Harem.

Refreshments of punch and cookies were served and the party ended on a sweet note.

SPRIGS OF HEMLOCK

[continued from page 2]

Running like a strong fine thread through the story is the romance between Andrew, a young lawyer and militiaman, and Rachel, a daughter of a staunch Regulator.

Authentic, sincere, and simply written, this book leads the student a little nearer to a sympathetic understanding of our country.

BREVITIES

Miss Emma M. Haskins, pastry cook on the C. N. S. staff, is taking the place of Mrs. Sarah L. Leavenworth, house mother for Philip's House for the months of January, February, March and April. Mrs. Leavenworth is spending her vacation in Longview, Florida.

Recent visitors at C. N. S. were Beth LaFleur '43, Ann Sunenson '43, Betty Atwood, Helen King '43, Margaret Willis '43, and Edward Heyman '43. Cadet teachers returning January 22 included Jean Smith, Treva Colty, Alyce Leamy, Ruth Robinson, Aleda White, May LaFlamm and Ann Suneson.

The engagements of Barbara Bouvier '42 to John L. Silluvan and Marilyn Cady '43 to Richard W. Thomas has been announced.

John Hadeka '36, Ensign U. S. N. R. is in Ithaca, New York where he is assigned to study diesel engineering.

Weddings during the past few weeks include the following:

Helen Burke '42 to Tech. Sgt. Gordon W. Alden

Anna R. Hinkley '41 to Harold C. Pratt

Margaret E. Flynn '35 to Lieut Thomas Candon

Those from C. N. S. who attended the concert by Bartlett and Robinson, duo-pianists, at Green Mountain Junior College were Mrs. Ermo Scott, Miss Elizabeth Hale, Miss Mary Markham, Miss Edith Ewald, Rhoda Curran, Hazel Beals, Mary Sylvi, Patience Latterell, Mildred Freeman, Helena Morill, Esther Dillingham, Rita Villemaire, and Norma Bailey.

WINTER SPORTS

OUT OF DOORS

"Oh, what a beautiful morning, Oh, what a beautiful day!" So get your skiis and we'll try that hill over there. The first one to reach the bottom without a tumble is—well, a lot better than I am.

With all this perfect weather you just can't stay indoors. Even if you aren't a sports fan on the active side, come on out and enjoy it anyway.

The other day we did see a couple of our more ambitious ski enthusiasts trying their luck. But where's everybody else? Studying? Oh, come on, girls, let your books rest for awhile (though we don't recommend it as a habit) and use up some of your surplus energy. Don't forget—"All work and no play—." And Jack isn't the only one whom it affects.

Moon shining. Stars twinkling. Cold—but not too cold. Everything quiet and peaceful under blankets of snow. What could be a more perfect night for a sleigh ride? And from all accounts the sleigh ride to North Breton last Saturday night was really enjoyed. Sleigh bells tinkling. Voices singing. And so the Demonstration School was reached. An evening of fun and frolic followed. Then some sandwiches and hot cocoa before the journey back. Everybody tired but happy hoping for another ride soon.

Now that the final play-off in the Round Robin Basketball Tournament has taken place, out-door sports will receive their share of attention in Phys. Ed. classes as well as out of them.

Well, even a sports writer must sleep some time, so sweet dreams until next issue.

BASKETBALL

With the Seniors taking the Sophs 33-27, the Round Robin Tournament has reached a bang-up finish. Judging from the scores, the Juniors stand out as the top team of the season, with the Freshmen running a close second. The shining stars of the Junior team are "Miki" Benjamin and Mary Leahy, while Nan Bradder and Jean Leavitt claim top honors among the Frosh.

In one of the first games Captain Benjamin's sextet handed out a 38-20 defeat to their collegiate superiors, the Seniors. "Miki" rung up 26 counters and Mary Leahy, as runner-up, scored 11. "Peter" Easton made 9 points for the losers.

Another of the early games found the Sophs pitched against a hard-hitting Freshman team. The Sophomores played hard, but were forced to give in with only 18 credits to 31 for the Frosh. "Viv" Varin and Audrey Osgood made all the Sophomores' points, with Nan Bradder and Jean Leavitt scoring 12 and 8 respectively for the winners.

After Christmas recess the Freshman players were met by the Senior hoopsters. With Nan Bradder finding the hoop for 24 pointers, the Frosh had an easy time of letting their opponents down with a 35 to 12 showing.

Right after this the Juniors again demonstrated their basketball prowess by winning a 16-10 decision over the Sophomores.

In their final game of the season, the Champs found themselves tackling the fighting Freshman six. The Frosh were good, but not quite good enough, so when the last half finished they were bowing to the Juniors to the tune of 20-17.

Keep up the good work, girls, and you'll be on first team before you know it.

JUNIORS BEGIN STUDENT TEACHING

Members of the junior class commenced student teaching January 17 to continue for a period of six weeks. The sophomores will go out for three weeks starting January 31. Mrs. Hewitt and Miss Markham are supervising the student teachers for this quarter.

The juniors are scheduled for schools as follows: Dana School, Rutland, Ella Ingals, Leona Benjamin and Barbara Hinckley; Lincoln School, Rutland, Mrs. Agnes Shipp; Watkins Avenue School, Rutland, Elletta Goyette; Mill Village, Rutland Town, Mary Leahy; Cheney Hill, Rutland Town, Joyce Colton; Hydeville, Therese Mulcahy, Hilda Billings; Fair Haven, Clara TanCreti, Cathleen Jones; Main Street school, Fair Haven, Joy Parker, Freda Scales; North Breton, Harriet Wilcox; West Rutland, Marjorie McClure.

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THE BIRDSEYE

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PINAFORE SUCESSSFULLY PRODUCED BY MUSIC DEPARTMENT

BIRTHDAY CELEBRATION

Students, faculty, and alumni enjoyed a colorful banquet at the annual birthday celebration of the school, March 20.

Tables were arranged and gaily decorated to represent the four seasons of the year. The winter table had a scene of snow and sportsmen. The months March, April, and May had as center piece a green and white May pole, lambs, and dainty umbrellas. A swimming beach was the illustration of the summer table. Fall was marked by frosted leaves with bowls of fruit to represent the harvest.

Guests sang appropriate songs for their season between courses. Spring sponsored a dance by Nan Bradder and Mary Silvi.

At the close of the dinner, Principal Scott gave a short talk stressing the importance of teacher education and the great advance our school is making in obtaining this goal.

A candle lighting ceremony ended the celebration.

The various committees were: Pauline Easton, Chairman; Miss Hale, Faculty advisor.

Those responsible for programs and decorations included Audrey Osgood, Chairman; Dean Black, faculty advisor; Dorothy Allen, Clara TanCreti, Leona Benjamin, Ella Ingalls, Ruth Jerry, Norma Bartholic, Dorothy Bowers, Barbara Atwood, Norma Bailey, Yvonne Roberts, Agnes Shipp, Mary Leahy, Joy Parker, Elizabeth Fredette, Ethelyn Chase Doris Barnard and Gladys Coates.

(Continued on page 4)

STUDENTS ATTEND CONF. IN NEW YORK CITY

Vermont was well represented at the conference of the Eastern States Association of Professional Schools for Teachers, held in New York City March 28 and 29. Dean Florence Black served as Vermont delegate on the board of control. Student delegates were Marguerite Blakeslee, Clara TanCreti, Betty Solari, and Barbara Atwood. Among others present from C. N. S. were Principal Scott and Miss Ewald. Miss Maynard and Betty Thissen represented Lyndon Normal School. Johnson Normal School was represented by Principal McClelland and Miss Marm. Deputy Commissioner Carl Batchelder was another Vermonter present.

All sessions were held at the Commodore Hotel. Registration at 8:30 Tuesday morning was followed by a faculty program and luncheon. In the afternoon student conferences and a meeting of the delegate body were held. The student conference on Tuesday consisted of four student speakers, a student chairman, and a secretary. Marguerite Blakeslee acted as secretary to the conference on Student Participation in Teacher Recruitment.

(Continued on page 4)

Rural Schools Attract Forward-Looking Students

SCHOOL ENTERTAINS EDUCATION OFFICIALS

School board members, legislators, and superintendents from the southern counties met at C. N. S. Mar. 13 to discuss the proposed educational program. Commissioner Ralph Noble and Deputy Commissioner Carl Batchelder presented the financial status and the teacher shortage situation.

COMMUNITY STUDIES ITS SCHOOLS

A careful study of school facts and needs, together with pertinent and specific recommendations, was presented to the Woodstock Vermont School Board by the League of Women Voters. The recommendations called for: (1) better salaries for the teacher, (2) the enlargement of the high school faculty by at least one teacher and a secretary, (3) introduction of a vocational training program, (4) an extension of the adult education program, (5) a rebirth of the Parent-Teacher association, and (6) appointment by the School Board and superintendent of an adult Council of five to seven men and women who would act in an advisory capacity to the Board.

TEACHERS CONFER AT BURLINGTON

"The World at War—a threat or a challenge" guided the thinking of the members of the thirty-eighth conference of the Champlain Valley Teachers' Association held at Burlington High School, March 17.

Dr. Alfred D. Simpson, Professor of education, Harvard University discussed the topic, "Today's Educational Challenge to the People." Dr. Simpson called attention to three phases of the problem: the educational program which involves the vocational and liberal attitudes, the question of personnel, which centers around supply and demand, and adequate support for the schools.

Following the general meeting the conference adjourned for panel discussions of elementary and secondary school

(Continued on page 4)

CHEST X-RAY GIVEN TO STUDENTS

Miss Agnes McElroy of the State Board of Health spent Wednesday March 22 at C. N. S. taking chest X-rays of all students.

This health service is given students every two years. It supplements the Patch test which all students take at the opening of school in the fall.

CASTLETONE APPROACHES FINAL STAGE

The Castletone is now in its last stages of preparation and will go to the publisher April 10. It will be printed by the Free Press Publishing Company in Burlington, and the off-set technique will be used in finishing the pictures. Some of the group pictures for **The Castletone** are being taken by Mr. George Wright of Castleton.

Members of the Castletone board are Kathleen Jones—editor in chief, Margaret Lynch—associate editor, Rita Langdon—photography editor, Arietta Alexander and Virginia Estabrook—literary editors, Joseph McCormack, Theresa Dwyer, and Betty Solari—business managers. Dean Black and Miss Jackson are faculty advisors to the group.

STATE AID INCREASED

The special session of the General Assembly, March 15-18, passed a law of extreme importance to Vermont children and teachers. This bill provides two major changes in state aid to schools. The bill increases the rate per equated pupil from $16.50 to $20. It also requires that "any increase in the allotment to a town school district or any incorporated school district in excess of the allocation made at the close of the fiscal year which ended June 30, 1943, shall be used solely for the purpose of increasing teachers' salaries above those paid at the end of the school year 1944."

With these additional funds it is estimated that the salary of many rural and graded school teachers will be raised approximately $150 a year, beginning with the 1944-1945 contracts.

STUDENT-FACULTY CAST GIVES FINE PERFORMANCE

Members of the Glee Club and faculty under the direction of Miss Markham, presented the Gilbert and Sullivan operetta H. M. S. Pinafore April 5 in the C. N. S. auditorium. A special children's performance was given April 4.

Pinafore is the most ambitious musical production attempted here in recent years. Its popularity has been unrivalled for 66 years, and at one time it was performed simultaneously at four theatres in New York. This season saw Pinafore produced in New York again.

The operetta takes its name from the ship, Pinafore, aboard which the action takes place. The story of a common sailor who loves his captain's daughter furnishes the incentive for the plot. Sir Joseph, Lord of the Admiralty, desires the daughter's hand in marriage, and complications arise, but young love triumphs in the end.

The principal characters in the operetta were cast as follows: Sir Joseph—Dr. Aleck, Capt. Corcoran—Principal Scott, Ralph Rackstraw, the sailor who loved the captain's daughter—Joe McCormack, Mrs. Cripps (Buttercup)—Mary Silvi, Josephine, the captain's daughter—Mildred Freeman, Hebe—Jean Leavitt, Dick Dead-eye—Lois Worthely, Boatswain—Muriel Phelps, Middy—Raymond Smith.

The sailors aboard the Pinafore and Sir Joseph's retinue of female relations

(Continued on page 3)

MISSIONARY TELLS OF INTERNMENT

Rev. Earle Ballou, recently returned from occupied China, spoke to C. N. S. students and guests Mar. 31.

The description of his experiences while interned with 1500 other Americans was the theme of Rev. Ballou's talk. The Americans governed themselves, had their own police force, local radio system, and an opportunity to worship as Christians.

In referring to the Japanese atrocity stories, he said, "You can not judge a whole people by a few." Rev. Ballou felt that some of the Japanese people would be as horrified as the American public at these actions.

Returning on the Gripsholm in December, Rev. Ballou has been lecturing throughout the Eastern States, fulfilling as he said his obligation "to do anything in my power to get this terrible business over a little sooner."

Rev. Ballou served as missionary in China and India twenty-five years and acted as a member of the executive committee of The China International Famine Relief Commission.

Sponsored by the International Relations Club the speaker was introduced by Frances Goyette.

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LET'S LOOK AT OURSELVES

In classes and corridors we continually hear about democratic principles of living together yet we fail to apply one of the principles most necessary to the smooth functioning of any group of people living and working together—consideration for others. Here are some of the many ways in which we fail everyday in consideration of other people. We talk in the library and screech in the halls during quiet hours; we have the radio on full blast, or play the piano when someone else is trying to sleep or study; we are late for classes, rehearsals, meals, and meetings; we borrow other peoples' property and neglect to return it; we fail to keep appointments with students or faculty members; we mutilate books, magazines, or other school property; and we do not call up if we cannot return to campus when we are expected.

This thoughtlessness on our part not only has a bad effect on our own personality, but gives a bad impression of us to other people. When we talk aloud in the library we are wasting our time and that of other people; we are idle and we prevent them from studying. Screeching in the halls certainly annoys everyone; likewise, having our radio on too loud makes studying or sleeping impossible for those nearby, and keeps our neighbors from hearing the programs they would enjoy.

When we are late for classes, rehearsals, or meetings, the teacher loses time by waiting to begin, or has to repeat what she has said for the tardy member; the whole class is disturbed when one person walks in late. Being late for meals is particularly upsetting to the waitresses and makes them much unnecessary work.

Borrowing other peoples' property and then not returning it is twice a bad habit. Many friendships are lost because of this.

Much time and energy is wasted when we fail to keep appointments with students or faculty members. This results in having to make new appointments and means loss of time to both persons involved.

Mutilation of library books, magazines, and other school property seems incomprehensible, but some people still persist in doing it. Whether intentionally or thoughtlessly, the results are the same—the usefulness of material is destroyed.

When we are expected back on campus at a certain time and can not be there, we are morally obligated to get word to those on duty.

Courtesy is a virtue. It simply means showing consideration for others. Therefore the impression we give to one another, to visitors, and people outside the school is largely determined by this factor. Cooperation, unselfishness, and a sense of responsibility are part of consideration for others. Unless we apply democratic principles in our living now, at school and at home, we can not expect to apply them in our professional life.

FIND OUT BEFOREHAND

Many students are now considering positions for next fall. Some of the questions they are asking themselves are: what kind of a community do I want to be in? what superintendent would I like to work for? what salary should I receive?

A desirable community offers more than just a position. In it the teacher finds opportunities of many kinds—desirable social experiences, parents who are willing to work with her for the benefit of the children, friends whose association gives her an outlook wider than that within the school, and means of transportation for getting in and out of the community. A comfortable home with pleasant atmosphere enables the teacher to more thoroughly prepare her work.

The beginning teacher's success depends to a large extent upon the superintendent under whom she works. She will accomplish more working with one who is tactful and open-minded and has practical experience as well as vision. Since the superintendent acts as a buffer between the teacher and the community it is important that he be respected and well liked.

For the beginning teacher the type of position and the superintendent are of primary importance. The salary should be secondary, since experience as well as training plays a large part in determining the value of her services. She can afford to start at a lower salary if there is a good salary schedule with opportunity for advancement.

The perfect location will seldom be found; but each prospective teacher has greater chances for happiness and success if she studies the situation carefully before accepting a position.

FIRST IMPRESSIONS

Many of the impressions I received when visiting New York for the first time were sound impressions. Even now I can close my eyes and hear in my mind the sounds that will always remind me of a large city. I hear the buzz of automobiles on the street, the honk of horns, the grinding and groaning of gears. True, you can hear these sounds in almost any town or along any street, but there they are merely noises, breaking the comparative silence around them. In New York there is no silence to break. Always there is that continual, never diminishing hum of activity that seems to rise from the very ground and smother anything in its way. More strident noises are forever trying to rise above that hum, and in vieing with each other they create a never-ending bedlam. After a little I was no longer aware of the noise as such, but I could somehow feel it trying to work its way up to the realm of consciousness.

Another vivid impression I recall was that of many people, all hurrying, hurrying, hurrying. No one had a minute to spare, indeed they all seemed to be trying to make up for lost time. I looked in vain to see one or two people not caught up in the swiftly moving pace, but no one had time to be leisurely. There were masses of them, rushing and tearing here and there, not unlike a family of ants. Constant motion and a never-ending stream of life poured through the streets. Nor did it cease at night. It only became a little thicker then; lights came on bright, and the hustle continued.

All this rush and activity had an exciting effect on me and I was soon hurrying as fast as anyone else. New York's noise and motion made me restless and I'm afraid if I stayed there long I would forget how to relax.

YOUR FRIENDS

Margaret Lynch

Under this bit of shamrock leaf we find an Irish colleen who is vivid, pert and vivacious. Yet among the studious clan she is ever present. Margaret's eyes seem to portray all her personality, subtle humor, serious moods and mischievous schemes. We almost begrudge our neighboring hamlet of Poultney in winning Margaret back when she departs with degree safely tucked under her arm.

Joseph McCormack

Again from the background of shamrocks we discover a quiet and mannerly gentleman in Joe. All at once he resembles wit, wisdom, quietness and aptness at practical joking. Among these sterling qualities is snuggled a rare appreciation of his fellow comrades. Upon graduation we yield Joe to West Rutland only with reluctance.

Betty Solari

Betty is seriousness itself. Unusually quiet and reserved she does have a hidden quality of gaiety when aroused. An ardent follower of numerous interests she fits in the group with great ease. Center Rutland certainly has given its best to the teacher training world when it loaned Betty to us.

Leona Benjamin

Miki's coming to C. N. S. has been a welcome factor to us all. Friendliness was never so deeply rooted as it is in Miki. A delight to all, she enters into the world of sports, knowledge, gaiety and teaching with an abundance of eagerness.

WE'LL BE READY

Well we've finally got our jobs for next year and can start planning. There's so much to be done it's hard to know what to do first. We've found out what textbooks we're to use and will have assignments ready for the first day.. But what about the first graders, those little tots who have never been to school before and don't know what it's all about? The first thing to do is make them feel secure in their new situation. We will let them color, paste, play games, and learn each other's names. A reading readiness book of their own will make them proud as Punch.

Our daily program will have to be arranged to give the first grade plenty of time, but we can't neglect the other grades, so we'll plan our schedule very carefully, with Dr. Siegl's help. We hope the superintendent approves it! We need to plan ahead, too, and our eighteen week plan will help us to see where we're going. Units and activity work will surely find a place here.

(Continued on page 4)

EXCHANGE

The Recorder
New Britain Conn. Teachers College

Survey Shows Student Works 57.87 Hours

In a recent winter survey made at the College a few weeks ago, the average number of hours spent by the students in various activities each week was found to be 57.87 hours. In average class preparation, the seniors topped the list by spending about thirty-one hours, the specials and freshmen followed with about 30 hours, and the juniors with about 26 hours.

B. U. News
Boston University

Congratulations, B. U.

A Certificate of High Honor has been awarded to the students of Boston University by the World Student Service Fund for student contributions to the fund last fall during the National War Fund Drive, according to Professor Warren T. Powell, head of the department of Student Counselling.

Western Michigan Herald
Western Michigan College

Concerning the Red Cross Drive

Those wearing (Red Cross) lapel buttons may wear them proudly. They have financed aid for an American soldier held prisoner in Germany: the Red Cross chapter in Switzerland has provided all possible aid and has communicated with his kin.

Contributors to the Red Cross have financed the sending of a Red Cross nurse to the side of the Marine at Tarawa, for the sailor in the Marshall Islands, and the pilot over Berlin. Small refugee children have been and are being cared for through these contributions.

Here in America disastrous floods have not had such dangerous results because the Red Cross has given immediate aid and saved the lives of many. The Red Cross is working on every fighting shore and on every home front saving lives for a free democracy tomorrow.

They're counting on you. If you haven't given to the Red Cross War Fund as yet, give today!!!

PINAFORE SUCCESSFULLY PRODUCED BY MUSIC DEPARTMENT

Continued from page 1)

make up the chorus, whose selections include "We Sail the Ocean Blue," "The Captain of the Pinafore," "Over the Bright Blue Sea," "Sailor's Hornpipe," and "He is an Englishman."

The chorus of sailors, made up of members of the Glee Club, consisted of Marjorie Bascom, Dorothy Bowers, Gladys Clark, Rhoda Curran, Elizabeth Graziano, Kathleen Jones, Rita Langdon, Marjorie McClure, Gertrude Provost, Clara Tan-Creti, Martha Towers, Rita Villemaire, Harriet Wilcox. Sir Joseph's relatives, also Glee Club members were Nan Bradder, Shirley Crandall, Esther Dillingham, Virginia Estabrook, Juanita Fifield, Frances Goyette, Velma Raymond, Vivian Varin, Elsie Williams, Anna May Kinsman.

Hazel Beals ,served as accompanist. Miss Jackson acted as advisor in stage technique. Lights and setting were under the direction of Doris Champine, Ethelyn Chase, and Doris Barnard, and make-up was by Helena Morrill and Barbara Hinckley, assisted by Beth LaFleur.

Members of the Castleton Women's Club were guests at the affair, as well as towns people, friends and relatives of students. Following the performance refreshments were served the cast by the Women's Club.

CHANGES IN POSITIONS

Mr. Allan J. Heath, for the past nine years superintendent of schools in Woodstock, has resigned to become superintendent of the Bennington village schools, succeeding Winn L. Taplin.

Mr. Heath has spent practically his whole professional career in Vermont and is therefore well acquainted with the educational problems native to the state. His particular interest has been the problems of the elementary school teacher.

Winn L. Taplin, who has been superintendent of the Bennington Graded School District for the past four years, has been employed by the Veteran's Administration in educational aid guidance work connected with the Veteran's Rehabilitation Program.

STUDENT TEACHING SCHEDULE

Members of the first group of the Freshmen Class began a three week's period of student teaching April 10th. Mrs. Hewitt and Misses Markham and Black are the supervisors for this quarter.

The Freshmen are scheduled for schools as follows: Castleton, grades 1 and 2 Marjorie Bascom, 3 and 4 Doris Barnard, 5 and 6 Mildred Freeman, 7 and 8 Dorothy Allen; Castleton Corners, Mary Silvi; North Breton, Lois Worthley; Meadowbrook, Esther Dillingham; Fair Haven, grades 1 and 2 Virginia Estabrook, 1, 2, and 3 Doris Champine, 4, 5, and 6 Ethelyn Chase; Hydeville, grades 1, 2, and 3 Shirley Crandall, 4, 5, and 6 Eula Goodyear; Rutland, Kingsley School, Nan Bradder.

NEWS FROM ALUMNI

Pvt. Elizabeth Heffernan 110-101
6670th WAC HQ. CO. (Prov)
A. P. O. 528, New York, N. Y.

Note: Elizabeth has been in Africa but has now been transferred to Italy.

.. .. .. We have been here in North Africa about three months attached to the Air Corps. I am working in the statistics section. It is very interesting work and I have learned a great deal in the past few months.

The weather has been beautiful here for the past month. It reminds me of Vermont in the fall. I still miss the snow. It doesn't seem right for it to be February and still beautiful weather.

We are living a short distance out of town in what used to be a museum. It is a huge place and accommodates a great number of WACS. We work from 8:30 until 5:30. I have two half days off a week. There is no Sunday in the Army. We get up that morning the same as any other.

.. .. .. Greetings from Italy. It seems to me that in a geography book they speak of it as "sunny Italy." Apparently they are having the rainy season now as we have seen very few days of actual sunshine since we have been here.

Little did I think, when I used to sit in class taking notes now and then when I wasn't talking, that I would be using that knowledge in Italy. We have an opportunity to attend the opera three times a week. So far I have seen "Aida" and "Il Trovatore."

We are living in an apartment here. Most of the windows have been blown out but we are getting it fixed up by degrees.

We are getting coca cola now for the first time since we have been overseas.

Several air raids during the week liven things up. We generally sleep through most of them.

Saw a wonderful movie the other night—"Song of Bernadette."

Glen F. Maynard P. H. M. 2 c
U.S.S.L.S.T. 26 U.S.C.G.
F. P. O. San Francisco, Calif.

.. .. .. The main reason for this is to express my appreciation for the Birdseye which arrived this evening. Although I have lost contact with most of the students there are still a few of you left. It is a reassuring feeling that we alumni in the service are not forgotten. We may have graduated from the class—but the school—never.

As a sequence to the letter you printed I could add another school visit to my credit. While we were on an island I went ashore. We came to a native village and as school was in session we sought information. One little boy in the back seat in very plain English asked if I were a Red Cross worker. I shall never forget the smile on that boy's face. They all seemed so eager to learn.

We've had the sport of seeing action over the last week-end. Our ship was in the newsreels, maybe you saw the "Green Monster" with its mouth open.

Please pass on my regards to the older students and faculty.

Paul M. Hatch 1/3/c U.S.N.R.
U.S.N.C.B. No. 33-c-1
% Fleet P. O., San Francisco, Calif.

.. .. .. I spent a pleasurable 30 day furlough in Auckland having the typical "sailors holiday" in a foreign country. It was a grand opportunity for me to observe how the people from "down under" live. I am certain that I visited the important museums, galleries, schools, churches and libraries that the city had to offer.

I accepted an invitation to sing at the Midnight Mass in the Cathedral. Another pleasant evening was spent with an Irish family consisting of the mother, father, and four charming daughters. I arrived in time for tea and was then treated to an hour of authentic Irish jigs and reels danced by the daughters, while the mother played the accordian for accompaniment This was followed with violin numbers by two of the daughters. I figured that I had been well taken care of and was about to leave when a third daughter appeared with a bag-pipe and played with the enthusiasm of the original Pied Piper.

I am now on another Island.

I am certainly proud to be a member of the Sea Bees and I can rightfully say that the "Can Do" spirit which prevails in our outfit is a perfect example of real Americanism.

Betty Fields, SK 3/c
Wave Bks. 1414
Whiting Field
Milton, Florida

.. .. .. Having received several copies of our school paper, I wish to express my appreciation for your remembering me. Like all members of C. N. S., I enjoy reading about all of the activities being carried out at school.

After a week's leave in December, I was transferred to Florida. I am enjoying my work in the offices of the Chaplains at this station.

Being a storekeeper is not much like teaching; in fact, it is different from anything I have done prior to my Navy career. That of course is one of the main reasons why it is so very interesting.

Katherine Coutermarsh, Air. M. 3/c
Sixth Division, Aerology
U.S.N.A.S. San Diego, California

.. .. .. Training school finished the twenty-second of December, after which we had a wonderful eight-day leave. It was so nice to be at home and especially at Christmas time.

We work hard, but with the satisfaction of knowing that we are doing something really vital. A plane never leaves the station unless its pilot has been advised about the weather conditions by someone in our office. Of course, only the officers are allowed to give out weather information, but someone has to do the routine work that keeps the office running.

When we first came to San Diego we lived in the Waves' barracks in Coronado. The quarters themselves were very attractive and comfortable, and we had our own mess hall where the food was cooked well and served nicely. Now we are living in new barracks which have been built right on the Air Station much nearer our work.

MOVIE SHORTS

The committee on entertainment has presented movie shorts on three Tuesdays at 6:15 o'clock. The pictures have included Real Americans, Stephen Foster, Air for G.-String, Marvels of the Microscope, Carnival Romaine, Plant Magic, Hollywood Magic, Dance of the Hours, California Missions, and Colonial Architecture.

Misses Jackson and Markham represent the faculty on the committee with Misses Atwood, Scales, Parker, and Bradder as student members.

I. R. C. BENEFIT PARTY

St. Patrick's Day was celebrated by the International Relations Club with a benefit party in Leavenworth Lobby. The proceeds are to be used to provide speakers sponsored by the club.

The decorations on walls and tables featured shamrocks and gold stars. Green candles added to the festive appearance of the occasion. Refreshments were served by the hostesses.

Card games, Chinese checkers, and monopoly were enjoyed. Bessie Newton told fortunes with cards. Door prizes were won by Misses Markham, Black, Barbara Atwood, Helena Morrill, Eula Goodyear, Betty Scott, Bessie Newton, Gladys Clark, Jean Leavitt, Nan Bradder, and Mrs. Aleck.

Frances Goyette was general chairman of the party. Rhoda Curran, Nan Bradder, Elsie Williams, Vivian Varin, Marguerite Blakeslee, and Gladys Clark were assistants.

GLIMPSE OF RUSSIA PRESENTED BY JOURNALIST

Dr. Robert Davis, professor of journalism and religion at Middlebury College, addressed the school informally Thursday evening, March 23, on his experiences in Russia.

With his family, Dr. Davis left his home in France just before the Nazis took possession.

INCREASED ENROLLMENT SPRING QUARTER

Nine former students have re-entered College this quarter. They are: Anna Dunn, Poultney; Veronica Fish, Rutland; Florence Moriarty, Castleton; Agnes Shipp, Mendon; Margaret Smith, Hubbardton; Lucy Bishop, Erma Hopper, Margaret O'Brien and Mary Quinlan, Fair Haven.

Four new students entered March 6. Dorothy Bowers comes from Vergennes, Norma Eddie and Juanita Fifield from South Royalton, and Anna May Kinsman from Irasburg.

NEWS FROM ALUMNI (Cont'd)

Eleanor McLaughlin
'42 critic teacher, sixth grade,
Western State College
Kalamazoo, Michigan.

Classes and training schools end here June 9th. Then June 19th I must be ready to begin work at the Western Washington College of Education at Bellingham, Washington. I received my invitation about a month ago and each letter and bit of information which has come in since has made it more and more thrilling. Just think of it, travel and living in a part of the country I've never been to before!

WE'LL BE READY

(*Continued from page 2*)

The first day must be planned in detail. There must be something for each boy and girl to do every minute of the day. We want the first day to be just like any other. Good habits should begin right away.

We're glad we visited our schools and found out all we could about them. We know what to expect in the way of heating and lighting, and where to find all supplies. We have found out just how many pupils we are to have, their names and the grades they are in. The community we will be in has an active P. T. A. which sponsors a hot lunch program. A nurse comes to the school twice a year to examine the children and dental service is given to all. We know what there is available in the way of library facilities, both in and outside of the school. There is a piano in our school too, but we'll have to work for a phonograph and radio.

It's fun to plan how we'll use what we have in our schools to accomplish the very utmost in growth and learning. To do this most efficiently Dr. Siegl has been giving all who are to teach in the fall, work similar to that done by the cadets. We meet in group and individual conferences with her, and may ask her advice at any time. We think we'll be able to do a better job and to adjust more easily to our new situation because of this thorough preparation.

SPORTS

Tramp Day on April 1 turned out to be more of a Gypsy Day. To any uninformed observer it would certainly have appeared as though C. N. S. students were having a flight of Spring fancy. Pigtails, garish flower-bedecked hats, clothes turned backwards, flashy color combinations, mis-matched shoes, and gay gloves became the fashion of the day. Students cooperated whole-heartedly with the venture and it was a gaudy success, wasn't it, Helena?

Most everybody is agreed that a square dance is fun. And there's positively no cover charge for this one if you show up in the gym on April 15. With Lois Worthley taking things in hand, there should be never a dull moment.

Who likes a supper hike? If there is anyone who doesn't, read no further, my friend. For all ardent devotees of this positive we have news. The date—April 22, the destination—Hooker's Lodge, the supper—a secret. We'll be seeing you.

Of course, on May 1 comes the Breakfast Hike. We'll pass around the information about that a little later.

"Miki" Benjamin says that there will be some competitive games in volleyball, tennis, softball, and archery soon. Watch the bulletin board.

Good help may be expected from the youngest C. N. S. children. Anna May Kinsman plays basketball, volleyball, softball and baseball. Dorothy Bowers likes volleyball and baseball. Juanita Fifield enjoys softball. Both Anna May and Juanita like to swim.

BIRTHDAY CELEBRATION

(*Continued from page 1*)

Invitations and Reservations: Bessie Newton, chairman; faculty advisor, Miss Kelly.

Dining Room arrangements: Marguerite Blakeslee, chairman; Mrs. Hewitt, faculty advisor; Helen Morrill, Rita Villemaire, Gertrude Provost, Esther Dillingham, Rhoda Flint, Vivian Varin, Mildred Freeman, Marjorie Bascom, Shirley Crandall, and Mary Silvi.

Clean-up Group: Joyce Colton, Chairman; Mr. Keech, faculty advisor; Betty Scott, Jeanne Fox, Almary Thomas, and Marjorie Raymond.

STUDENTS ATTEND CONF.

(*Continued from page 1*)

Other conferences dealt with such subjects as "Planning of Student Extra-Class Activities," "Student Part-Time Employment," and "Student Participation in Community Activities."

An added feature on Tuesday was a tea held at Columbia University by Dr. Stratamire for members of the conference. On Wednesday morning the Board of Control breakfast and student conferences preceded the faculty-student luncheon which was attended by all members of the conference. The luncheon marked the official adjournment of the meeting until next year.

Some of the purposes of the Association are to promote comprehensive policies and programs of teacher education, to interpret to the public the services or teacher education institutions, to offer cooperation to the teacher education institutions and to all professional workers in the field of education, to maintain the standards of practice and procedure in the member institutions, and to cooperate with other organizations operating in the field of teacher education.

BREVITIES

Recent visitors were Seward Sheldon, '41 who has been a laboratory technician in Panama for two years and Lois Whitney, '43 now teaching in Barnard Creek School, Barnard, Vt.

Superintendents Lake, Patterson, Irons, and Minor have been on campus interviewing prospective teachers.

Dr. Caroline S. Woodruff is expected back the first of April after spending the winter in California and Florida.

Mrs. Sarah T. Leavenworth is expected to return from Lakeland, Fla. shortly after Easter.

Miss Esther Rogers is now in charge of laundry service taking the place of Mrs. Dikeman.

Mrs. Wheeler is taking Mrs. Dunlap's place in the kitchen while she is ill.

Mr. and Mrs. Scott and family were guests of Mr. and Mrs. Don Freeman in Old Greenwich, Conn.

Ruth Clark was the guest of her sister, Gladys, March 24 and 25.

TEACHERS CONFER

(*Continued from page 1*)

problems. In the elementary school conferences three groups discussed questions related to pre-school, kindergarten and primary schools, and art and arithmetic curriculums. The secondary group met in four groups for discussion. Principal Ermo Scott participated in the panel "The Social Studies, a means to Good Citizenship."

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THE BIRDSEYE

Vol. XI State Normal School, Castleton, Vt., Tuesday, May 16, 1944 No. 5

LABORATORY METHODS STRESSED IN TEACHER TRAINING

TRI - COUNTY CONFERENCE MEETS AT RUTLAND HIGH SCHOOL

The Southwestern Tri-County Teachers Association met at the Rutland High School Auditorium Friday, April 28. The theme of the convention was "Personal Responsibilities to My Profession."

Following the official opening by Superintendent Miner, group singing was led by Miss Mary Markham, Castleton Normal School, accompanied by Miss Hazel Beals '44.

Dr. Ralph E. Noble, Commissioner of Education discussed reasons why school costs have increased. He cited four factors as instrumental (1) increase in school attendence, (2) a better school program, (3) better preparation of teachers and (4) higher cost of living.

Principal Ermo H. Scott chose as the title for his address "Beyond the Line of Duty." Mr. Scott contrasted the attitude of one, George, whose policy is to do what is required of him in the army and leaves the rest, with that of Sergeant Kelly, who volunteered to undertake a great risk to himself to protect his comrades. Applied to the teaching profession, Principal Scott developed the idea that there would be more Kellys if teachers accepted four positive suggestions, (1) have faith in public education, (2) place effective service above personal aspirations, (3) realize that the real self of the teacher is her true gift to pupils, and (4) recognize the fact that schools exist for people's children.

(Continued on page 3)

NEW PUBLICITY PROGRAM

The State Department of Education and the Vermont Education Association have recently published a pictorial bulletin intended to create interest among young Vermonters in teaching as a profession and as a patriotic service.

Pictures of activities in the four teacher training institutions of the state show children engaged in school work, teachers-in-training at work and at play, and attractive campus scenes. Seven of the photographs were taken at Castleton.

Much interesting information is given in the form of questions and answers. The location of the four teacher training institutions is cited; entrance requirements are explained; opportunities for earning a part of one's expenses is discussed, and announcement is made of available scholarships.

The attractive publication has been sent to the high schools of the state to acquaint students with the opportunities Vermont offers for securing professional training, and to stimulate interest in teaching.

MAY FESTIVAL PLANS ANNOUNCED BY COMMITTEE

Elections for the May Queen were held April 25. The four candidates receiving the largest number of votes were Rita Langdon, Clara TanCreti, Jean Leavitt, and Polly Roberts. Results of the final vote will not be disclosed until the actual crowning takes place. Each class has elected one attendant for the queen.

The Queen will preside at the Festival May 19, 22 or 23, depending upon the weather. C. N. S. Players are sponsoring the event, which includes the crowning of the queen, a May Pole dance, and a picnic supper.

Students on various committees in charge of the Festival include Clara TanCreti, Norma Bartholic, Almary Thomas, Muriel Phelps, Polly Roberts, Barbara Hinckley, Dorothy Bowers, Mildred Freeman, Juanita Fifield, Marjorie Bascom, Doris Champine, Doris Barnard, Marjorie Raymond, Ethelyn Chase, Mary Silvi, Kathleen Jones, Velma Raymond, Anna May Kinsman, Gertrude Provost, Helena Morrill and Rita Villemaire.

GRANDPA'S KNOB

Mr. Dornbier, representative of the S. Morgan Smith Company, York, Pennsylvania, and chief engineer in charge of the wind turbine at Grandpa's Knob, spoke at C. N. S. April 11. He showed motion pictures of the turbine in various stages of construction and explained how it worked. His subject was of special interest to C. N. S. students since the windmill can be plainly seen from Castleton.

This is the only wind turbine of its kind in the U. S., probably in the world. Still in the experimental stage, the wind turbine was producing electric power at

(Continued on page 3)

INCREASED SERVICE GIVEN TEACHERS

The State Department of Education has announced a new plan concerning its supervisory program. Formerly two helping teachers have served the state. The new set-up provides for helping teachers to work in each of the four equal sections into which the state is to be divided. Miss Jennie Allingham is to work in the southwestern part of the state and the other three sections will be covered by Miss Addie E. Maynard of Lyndon Center, Miss Doris McLann of East Corinth and Mrs. Jennie Smith Donaldson of East Burke.

These people have been chosen on the basis of their training and experience in

(Continued on page 3)

I. R. C. CLUBS MEET

Members of the International Relations Club went to Poultney as guests of the Green Mountain Jr. College I. R. C. April 19.

Two round-table conferences were held. One group discussed the Indian problem and what effect England's policies may have on post-war relations with India. The evils of the caste system, difficulties of reconciling the Hindu and Moslem religions, and relationship of British India to the Indian states were considered.

The second group was concerned with the Japanese in America, both now and after hostilities cease. Reasons for moving all the Japanese from the Pacific coast, problems which have arisen within Japanese groups since their removal, and possibilities for reallocation of individuals and family groups were discussed.

Following the meeting, the guests visited the dormitories, the school store, the bowling alley, and enjoyed a social hour.

Plans are being made for a joint picnic for both clubs on April 27.

DIRECTED OBSERVATIONS PLAYS IMPORTANT ROLE IN STUDENT PROGRAMS

Observation of teaching in actual classroom situations is one important factor in the C. N. S. program. The three demonstration schools provide this opportunity. 34 demonstration lessons have been observed this year. During the spring quarter the freshman class has observed a total of 20 lessons. Seven were given at Meadowbrook, seven at Castleton Corners, and six at North Breton. Students saw work in reading, social studies, arithmetic, science, and music with children in grades one through eight. The freshman A-sophomore B group observed 14 demonstration lessons the winter quarter. The teaching of music, social studies, science, arithmetic, handwriting, and spelling were included in this schedule.

Before observing a lesson, students are given an outline of points to be noted and criteria for evaluating them. Following each lesson a conference is held, in which the work is discussed by the students, demonstration teachers, and faculty member in charge.

Demonstration schools serve a second purpose. They act as a laboratory for students to learn to teach under the guidance of specially trained and experienced teachers. Before any student is permitted to work directly with children she must have had courses in educational history and principles, and methods of teaching. Student teaching periods increase in length with each year of training. Freshman and sophomore groups have three weeks in the classroom while juniors and seniors go out for six weeks at a time.

The teachers in the demonstration schools must hold a degree from an accredited four-year teacher training institution and must have shown their worth in Vermont rural schools. Castleton's demonstration schools are in charge of Mrs. Dorothy Jones at North Breton, Mrs. Martha Towers at Meadowbrook, and Miss Ruth Spooner at Castleton Corners.

CARMELO CASCIO

Carmelo Cascio, blind pianist, played a return engagement to approximately 75 students, faculty and townspeople Wednesday evening, April 12, in the college auditorium.

Mr. Cascio announced his own program. His opening selection was "The Gavotte" by Bach. Beethoven's "Moonlight Sonata" and Prelude were enthusiastically received. Interspersed with compositions of the old masters were two of the pianist's own numbers, "Night," an impressionistic study, and "In the

(Continued on page 4)

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THE STAFF

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STUDENT INTEREST CLUBS

The voluntary formation of a science club brings attention to the fact that our present extra-curricular set-up needs revision to provide for new interest groups. A club which has the support and enthusiasm of all members is to be preferred to one which is failing to interest and hold its participants. There is no need to continue an old club when it has become passe. It should be discarded to make room for a vital, thriving organization which meets the needs and interest of more people.

At present, membership in at least one club is required, with possible participation in a music organization in addition. Some students feel that activity in clubs should be on a purely voluntary basis. Others object to the confining of their efforts to one organization. If high morale is maintained through activities, interest and good leadership, there will be some who will desire to take part in more than one club. No one will deny that a variety of extra-curricular activities develops personality. If a student wants to take advantage of membership in more than one club and can do so without detriment to his health or academic work he should be able to do so.

These points are now being discussed by a student-faculty committee. A questionnaire is being circulated among students by the committee to determine the major interests of the present group. A chance is also given for every one to indicate his attitude toward the present restrictions regarding membership in only one club.

Recommendations of the committee on club revision will be based on general opinion, as indicated by the questionnaire, and next year's policy concerning clubs depends on these recommendations. In the fall another questionnaire will be floated to determine student interests at that time.

WHO SHALL DECIDE?

The isolationists are shouting with glee at Wilkie's defeat. He has been accused of leaning too closely toward the present administration, especially in his views concerning foreign relations. Mr. Wilkie advocates the formation of a United Nations Council in which we take an active part. He believes we must cooperate to the utmost with our allies not only now, but after the war. This idea has met with opposition from several quarters.

In the past our foreign relations have been based on the Monroe Doctrine, which is interpreted by some as a non-participating policy. This policy has been effective heretofore because of the protection afforded by the British navy. On our part we have failed to accept responsibility in the field of world politics. In the present world of interdependence there is need for more closely unified action.

Secretary of State Hull has asserted that enduring peace depends upon close harmony between our country, the British Commonwealth, the Soviet Union, and China. The heads of all four nations have emphasized the need for cooperation by pledging themselves to establish an international organization to maintain peace. Agreed action among these groups is fundamental to permanent peace. The Senate Foreign Relations Committee Chairman has been requested to appoint a non-partisan group to work on specific plans for an organization that will insure permanent peace.

The success of this venture depends ultimately upon the reaction of the people. That means all of us. We must inform ourselves concerning our foreign policy. We must know the attitudes toward cooperation held by candidates for national office. We must register our convictions. We can not shirk our individual responsibility.

ATTENDING CONFERENCE

When we were children, we thought as children, but now that we are almost teachers in service, we must think as professional workers. To children, teachers' convention means vacation from school; to us, it means an opportunity to extend our education, and to increase our professional knowledge.

The problems we hear discussed may not mean as much to us now as they will mean when we have had teaching experience, but when we hear them analyzed, we begin thinking in the right direction. We get an idea of the difficulties and dilemmas we shall probably encounter. Our self confidence increases when we realize that all teachers have problems. This encourages us to anticipate bringing our problems up for discussion next year when we are teaching.

WITH THE D. A. R.'S

Acting as a page at the D. A. R. National Congress was no chinch, for it demanded plenty of foot work and often quick thinking. When Mrs. Smith wanted a message delivered to Mrs. Jones "who wears a red hat" and you are to find her in a group of over a thousand women, 69 of whom were garbed in red hats, you might as well start scratching around to find the lady with a red hat. After getting four rather short, pert answers to the question, "Are you Mrs. Jones?" you're just about ready to give up when at last you happen to pick the right red hat.

Polities raised its head and a suggestion of soot could be detected here and there. First instructions given pages were, "Keep your mouth shut. Even when you hear news or gossip, still keep your mouth shut."

There's a balance to the less agreeable side of the scale. There were three hundred of us pages, all dressed in white with blue insignia on white ribbons, marching down the aisles of the big conference room of the Waldorf Astoria. We liked the applause of the admiring audience and we felt very proud to be a part of the opening program.

The Page's Ball was the big event for us. The Biltmore ballroom was a fine setting for our evening gowns. The orchestra was good; the army and navy uniforms of our escorts were impressive; we forgot our tired feet.

Five days of paging and I was ready to hibernate for a good long while. Now after a week of quiet and sleep and school, I'm ready to start all over. I hope they'll ask me again.

MARGARET RUITER KELLEY

Any estimate of the loss sustained in the passing on of Margaret Ruiter Kelley is wholly inadequate, so outstanding has been her service and in so many fields.

She was first, last and always a teacher—subordinating other interests to that of teaching. One phase of her character is graphically pictured in the name by which she was familiarly known to long-time friends who called her always "Happy", and we see her as she moved among us dignified, retiring, unobtrusive, almost shy to those who knew her only casually. But as the center of a group of teachers needing her, this was her natural element and here she stood unreserved and free.

And the work of Margaret Kelley is not ended but will reverberate in the lives and experiences of the hordes of young teachers whom she led to success and of the fellow-workers whose lives touched hers professionally.

TWO CLASSES VISIT BRANDON STATE SCHOOL

The senior and junior classes visited the Brandon State School Wednesday, April 19, as a part of their class work in mental hygiene and remedial reading courses. Dr. Aleck ,Dr. Siegl, Mr. Scott and Dean Black accompanied the group.

Dr. Thorne spoke to the students concerning the type of children in the school. He stated that there are 400 feeble-minded children in the institution at present, and 2000 more in the public schools of the state. In dealing with a low mental level child he emphasized the value of sympathy, understanding and firmness.

Seniors, accompanied by Dr. Thorne, visited the dormitories, schoolroom, playground and workrooms. Various types of cases such as mongols, epileptics, microcephalics, and cretins were observed. Juniors went to the schoolrooms to observe the teaching of remedial reading. Miss Anderson, psychologist at the school, acted as guide through the buildings.

The school program is divided into primary and intermediate grades. In primary school the children study the usual subjects. The upper grade children participate in work activities as a part of their program. The boys attend school in the morning, the girls in the afternoon. During the rest of the time they work at learning manual skills. Much of the work around the plant is done by the brighter boys and girls.

DAISIES IN THE FIELD

Each bewildered freshman at C. N. S. spends three hazardous weeks "in the field" (picking daisies).

Before the venture begins you suppose quite innocently that your task is nothing more difficult than building a scientific attitude, transferring a repertoire of songs by rote, instilling a knowledge of the past, permitting the growth of habits and attitudes by units, allowing freedom of expression with charcoal, and treating each child as a whole individual. After you have become accustomed to the maze (or perhaps one should say the haze) of simultaneous activities, your conclusions are drawn in a different manner.

You are in the field all right, but you are the daisy and the pupils the bees, literally draining you of all your former sweetness. From the first bell—which is rung late because you forgot to get all the work on the board—until dismissal at night—which is early because you got mixed up in the schedule and left out a class—you are the daisy struggling to keep a straight stem in early life while the bees weigh you down in their eagerness to make an existence of their own.

But remember, that if it were not for the bees, the daisy's head would grow heavy with pollen and wither. So it is, when the non-singer begins to sing his tune, when the unit becomes an exciting experience, and the new method in arithmetic is finally permanently fixed that new life comes to the weakened flower. So in three short weeks you settle down on your "stem" for a sturdy career of giving and taking, sharing and recalling.

Saturday morning brings conference and coffee and sugared doughnuts. All is well.

STUDENTS ENJOY MUSIC AT G. M. COLLEGE

Castleton Normal School students and faculty have had opportunity to enjoy the Celebrity Concert Series presented by Green Mountain Junior College in Poultney for the 1943-44 season.

The series had as its first performer Anna Kaskas, one of the leading contraltos of the Metropolitan Opera, with Archie Black at the piano. The second program was given by Marisa Regules, famed South American pianist. Bartlett and Robinson, duo-pianists offered the third number in the series. Helen Jepson, a favorite soprano of the Metropolitan Opera with Stevenson Barret, accompanist, was the fourth artist. The final number of the course was a presentation of the comic opera "The Marriage of Figaro."

Those who attended the concert series were the Misses Markham, Black, Hale, and Mr. and Mrs. Scott, from the faculty. Rhoda Curran, Elsie Williams, Patience Latterell, Rita Villemaire, Mary Silvi, Mildred Freeman, Kathleen Jones, Norma Bailey, Helena Morrill, and Virginia Estabrook represented the student body.

LETTER TO EDITOR

Sgt. Ray Saunders
915th F.G.T.S. A.A.A.F.
Appalachicola, Florida.

Letter to Editor

I just received the April 14th issue of THE BIRDSEYE. I certainly appreciate receiving the little paper. I feel as though I am in foreign service although I still am in Florida.

The "cut" on page one really brought memories to me—thoughts of the rural schools that I have taught. Then too it brought back to me memories of Castleton, as I am the one that photographed that school. It was sitting on the floor in what was then the reception room of the main building. I made the mistake of photographing the radiator on the right hand side, whereas if I had used the blank wall it would made the picture look more real.

I know that you did not print it especially for me—but I certainly was glad to see it.

GRANDPA'S KNOB

(Continued from page 1)

the rate of .3 cent per 100 kilowatt hours before it became necessary last September to shut down operation due to a broken bearing.

Erecting the turbine was a tremendous task as the moving pictures showed. A road had to be built up the mountain before work could be begun. The weight of the parts necessitated using tractors and trucks to haul them up, and frequent mishaps occurred. Raising the pieces into position required many months of skill and patience on the part of the engineers.

Mr. Dorshier stated that Grandpa's Knob was chosen as the site for this experiment not only for its favorable wind, but because of its nearness to a power line, available transportation facilities, elevation, and the probability of a minimum ice formation.

STUDENTS AND FACULTY VOICE OPINIONS CONCERNING POLITICAL ISSUES

1944 is election year. This year the nation faces not only the choice of its leaders, but vital questions of defense and finance. The Birdseye has polled the school on some of these issues, with the following results.

1. Who is your choice for president?

	Roosevelt	Bricker	Dewey
Faculty	2		7
Seniors	6		8
Juniors	9	2	8
Soph. A	7		4
Soph. B, Fresh. A	11		11
Fresh. B, C	2		3
Total	37	2	41

2. Would you have voted for Wilkie had he remained in the race?

	Yes	No
Faculty	2	8
Seniors	5	9
Juniors	7	11
Soph. A	0	10
Soph. B, Fresh. A	5	18
Fresh. B, C	3	3
Total	23	59

3. Do you think women should be drafted for national defense?

	Yes	No
Faculty	5	3
Seniors	5	9
Juniors	5	14
Soph. A	7	4
Soph. B, Fresh. A	13	10
Fresh. B, C	5	1
Total	40	41

4. Do you think the draft age limit for men should be extended beyond 38?

	Yes	No
Faculty	2	8
Seniors	3	11
Juniors	4	15
Soph. A	2	9
Soph. B, Fresh. A	6	17
Fresh. B, C	1	5
Total	18	65

5. Do you approve giving pre-induction training to 17-year old boys?

	Yes	No
Faculty	7	2
Seniors	12	2
Juniors	15	4
Soph. A	8	3
Soph. B, Fresh. A	20	3
Fresh. B, C	5	1
Total	67	15

6. Do you approve a sales tax on all commodities except food as one means of paying for the war?

	Yes	No
Faculty	7	2
Seniors	10	4
Juniors	16	3
Soph. A	9	2
Soph. B, Fresh. A	21	2
Fresh. B, C	5	1
Total	68	14

7. Do you think income tax should be extended downward to include lower income brackets as a fairer distribution of war costs?

	Yes	No
Faculty	4	5
Seniors	1	13
Juniors	0	19
Soph. A	3	8
Soph. B, Fresh. A	5	18
Fresh. B, C	1	5
Total	14	68

SUPPER HIKE

Thanks to Lynn Chase, the picnic season was opened with a supper hike to Hooker's Ledge Saturday, April 22.

The merry hikers set out at 5 p. m., drawing the attention of the townspeople to their hearty laughter and singing. With stout hearts and grim determination two well overshoed members of the group formed a human chair to carry the less well outfitted ones across the brook. When they reached the top the picnickers gathered wood for the fire, unpacked the food, roasted the hot dogs, ate heartily, and admired the view. Separated into two groups on the way home, all had to wade the icy brook. At 8:00 the exhausted, but happy adventurers arrived home.

Barbara Hinckley, Dorothy Bowers, Anna May Kinsman, Rhoda Flint, Vivian Varin, Elizabeth Fredette, Velma Raymond, Juanita Fifield, Norma Eddy, Betty Scott, Shirley Crandall, and Karin Nelson made up the party.

INCREASED SERVICE GIVEN TEACHERS

(Continued from page 1)

elementary schools. Mrs. Donaldson is a graduate of Lyndon Normal School and has studied at Clark, Transylavnia, and Harvard Universities. She has had rural, graded, and high school teaching experience. Miss Maynard attended Castleton Normal School, and continued her studies at the University of Vermont and Boston University. She did graduate work at Teachers College, Columbia University, receiving the degree Master of Arts from that institution. Miss Maynard has been instructor and director of student teaching at Lyndon Normal School for the past two years. Miss McLam graduated from Lyndon Normal School and the University of Vermont. She has had experience as classroom teacher and supervisor, and at present is studying at Teachers College, Columbia University, from which she will receive her Master's Degree this summer.

To have the services of four helping teachers instead of two is a great gain. Especially now that war certified and cadet teachers are increasing in number, more thorough supervision is needed. One milestone in Vermont's post war education plans has been reached with the completion of this change.

PRESENT ADDRESSES OF SOME C. N. S. MEMBERS

Burton Brown 31253145
752nd Sqdn.
458th Bomb. Group
APO 558
c/o Postmaster, NEW YORK

Pfc. Gerald Gibbs
81 Q. B. T. S. A. A. F. B. S.
Big Spring, TEXAS

Cpl. Harold Gibbs 31115621
7th Proc. Hdq.
Kearney, NEBRASKA

Sgt. Edward J. Hart
335th Group
474th Sqdn. Barksdale Field
Shreveport, LOUISIANA

Pvt. Ralph Hayes 31338981
Base Weather
Hammer Field
Fresno, CALIFORNIA

T/5 Edward Hyman A. S. 31338983
219th Repl. Co. 88th Replac. Bn.
APO 129 F. F. R. D. No. 6
c/o Postmaster, NEW YORK

Mary Louise Ransom
A. R. C. APO 887
c/o Postmaster, NEW YORK

Pvt. Ferol Keech MCWR
Recruit Depot, 28th Trng. Bn.
Co. B. Pl. 1, Bks, 112
Camp LeJoune, NORTH CAROLINA

(Continued on page 4)

TRI-COUNTY CONFERENCE

(Continued from page 1)

Group discussion followed the formal speeches. Nine phases of the role of the teacher were analyzed in conferences led by Miss Jennie Allingham, State Helping Teacher, Leon Smith, Pittsford, Superintendent Fairchild of Rutland City Schools, Mrs. Wallace Fay, President of the Vermont Parent-Teacher Association, Principal Jesse Sunderland, Poultney, Superintendent Lyman Bole, Springfield, Miss Nellie Jones, State Director of Nursing Service, and Deputy Commissioner Carl J. Batchelder.

At the general assembly in the afternoon it was voted to increase the membership fee to $1.00 and to appropriate the sum of $400.00 to establish a depository of materials, which will be available to the teachers of this district and located at the Castleton Normal School.

The program was concluded by a leeture and moving pictures in color, "The Cavalcade of South America," presented by Charles Perry Weimer.

Officers of the association for 1943-44 were Superintendent S. Donald Miner, Orwell, President; Principal Jesse E. Sunderland, Poultney, Vice-President; Mrs. Ralph Lidstone, Wallingford, Secretary; Supervising Principal Marcus Gorham, Brandon, Treasurer; and Superintendent Fred Wallace, Poultney, Auditor. The executive committee was comprised of Principal Ermo H. Scott, Castleton Normal School; Harriet Kenyon, Ira; and Superintendent Francis Irons, Bennington.

New officers elected were Principal Scott, Castleton Normal School, president; Harriet Kenyon, Ira, vice-president; Katherine Howard, Benson, secretary; and Marcus Gorham, Brandon, treasurer.

BREVITIES

Some recent guests at C. N. S. include Frances Stewart '42, now teaching in Whitehall, N. Y., who spent the week end of April 15 with Miss Kelly, and Patricia Blaise of Burlington who visited her sister, Mrs. Jones, the week of April 10. Emma Murray '41, was at Castleton April 19 and 20. Barbara Atwood had Mrs. Marvin Atwood, and Miss Betty Atwood, Rutland, and Mrs. Frances Wing, Wrentham, Mass. as guests April 20.

Superintendents who have been on campus interviewing prospective teachers include Superintendents Irwin, Irons, Miner, and Bigelow.

Mrs. Sarah T. Leavenworth, who recently returned from Florida, was given a tea by the girls at Phillip's House.

Dr. Caroline S. Woodruff honored Miss Eva Louise Wilde with a tea April 22.

Mrs. Clifford Hewitt spoke at the Fair Haven P. T. A. April 12. The topic discussed was "Food For Defense."

Dr. Siegl addressed the Junior Women's Club at their regular meeting April 12 at the home of Dean Black. "Old Vienna" was her subject.

Dr. Caroline S. Woodruff spoke in chapel April 17 on her recent travels through the west and south. She stressed the significance of wartime teaching.

The May 1 Chapel program consisted of colored moving pictures and slides depicting scenes of Vermont rural life. The pictures were taken by Hilda Billings' father.

Mr. David Shipp, principal of Barstow High School, Chittenden, and minister at Mendon, spoke at chapel Monday, May 8.

IN RURAL SCHOOLS

Let's take a look at what's cookin' on the play-grounds where student teachers are at work.

Out in Fair Haven, Doris Champine is starting her primary graders well on the way to becoming Major Leaguers in softball. This well-known sport, a favorite at C. N. S., is also popular with the small fry in other schools.

At North Breton the youngsters will probably never again be awed by observation groups, especially on the softball diamond. Never mind, girls, the weather was against us.

Nan Bradder says that young Rutlanders are fond of basket ball. Is that surprising? Do a good job, Nan and R. H. S. will be forever grateful to you.

Eula Goodyear is complaining that she can't tell the Hydeville youngsters anything—at least so far as games are concerned, they seem to know them all. Well, keep trying, Eula, you may hit on something new, yet.

Next to softball, the age-old game of marbles is running a close second. Incidentally, we were surprised to learn that some of our own students have never played the game. What's the matter, girls? It isn't **that** recent.

Back on campus, we've noticed a few bicycles. 'Cycling is fun and good for you, too. If you haven't mastered the technique of riding, you'd certainly enjoy it—if someone cares to risk her pre-war model.

WHAT, NO SPORTS?

What's happened to sports at C. N. S.? Can it be that Miss Ewald has taken tennis rackets, balls, bats, and other paraphernalia off to New York?

Of course, everyone is extremely busy this quarter, but that's all the more reason we should have sports.

Some of us go for walks on free afternoons. Couldn't the time be just as well spent wielding a tennis racket or swinging a bat? Even one afternoon a week of playground activity would help all of us to do a better job in our class-room work and make us much more agreeable to live with.

Ever since the beginning of the quarter, we've been promised basketball, softball, tennis, volley ball—and what happened to that ping-pong tournament? Wasn't something said about badminton and archery, too?

Even week-end activities are lagging. Remember the hikes when participants used to add more mileage to their records each week-end? It was really fun, and very worthwhile. Why can't something like that be organized?

Come on, students. Don't leave all the work for Miss Ewald.

If we do not have sports, the Birdseye will have to find other means of using this space—and C. N. S. will lose one of its attractions for active students.

CARMELO CASCIO

(Continued from page 1)

Forest", a descriptive one. Compositions by Edward Grieg, and selections by Palmgen and Cristi Lang were other compositions included. The closing number was "Prelude in G Minor" by Rachmaninoff. As encore numbers Mr. Cascio played "In the Cathedral" by Debussey, "Leibestrum" by Franz Liszt, and Mozart's "March of the Turkish Soldiers."

After studying at Salerno, Italy where he earned his Master's and Doctor's Degrees, the artist returned to the United States in 1929. He is connected with the N. B. C. network through station W.G.Y. in Schenectady.

PRESENT ADDRESSES

(Continued from page 3)

Pvt. Yvonne Lang USMCWR
M. A. D. N. A. T. T. C. Bks. 39
Norman, OKLAHOMA

Pfc. Lawrence Ward
Co. d 32nd S. T. Bn. C. S. C. T. R. C.
Reg. 7 T—637
Camp Crowder, MISSOURI

Lt. George Young
836th Sig. Serv. Det.
APO 919 % Postmaster
San Francisco, CALIFORNIA

Lt. Edward Fish
HQ. & HQ. Sqd.
89th Recen. Training Wing
Will Rogers Field, OKLAHOMA

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THE BIRDSEYE

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C. N. S. To Graduate Largest Four-Year Class

RITA LANGDON CROWNED QUEEN OF THE MAY

24 dancers took part in the Maypole dance which climaxed the May Festival held at Glenbrook May 19. One group of dancers, led by Nan Bradder, ushered in the May Queen and her attendants, while another group, directed by Gladys Clark, paid tribute to the newly crowned queen with their dance. Following the crowning, the dancers performed a traditional English Maypole dance around two Maypoles.

A picnic supper followed the dances, after which there was informal dancing for all on the lawn. The May festival was arranged by the C. N. S. Players and served as a substitute for the annual play.

The queen of the May Festival was Rita Langdon, elected by the student body to this honor. Her identity was kept a secret until the crowning took place. The queen's attendants comprised one member from each class and were Margaret Lynch, senior, Ella Ingalls, junior, Betty Scott, sophomore, and Marjorie Bascom, freshman.

In Nan Bradder's group the dancers were Lois Worthley, Muriel Phelps, Barbara Atwood, Pauline Easton, Vivian Varin, Elsie Williams, Frances Goyette, Rhoda Curran, and Mary Silvi. The group directed by Gladys Clark was composed of Eula Goodyear, Marguerite Blakeslee, Mildred Freeman, Juanita Fifield, Miki Benjamin, Virginia Estabrook, Doris Barnard, Doris Champine, Joy Parker, Norma Bartholic, Jeanne Fox, and Ethelyn Chase.

JOURNALIST SPEAKS

Students, faculty and guests heard Leo Lania, author and lecturer, Thursday evening, May 18. In his topic **European Underground,** Mr. Lania revealed personal experiences inside Europe and discussed the birth of a new Europe and the pattern of its formation.

Mr. Lania is world famous as a novelist, journalist, playwright, and scenarist. His experiences in international affairs have been many and varied. He worked at the same desk with Mussolini for a year, and lived with Hitler for 10 days. He posed as Mussolini's envoy to enable himself to gain admittance to Hitler's presence. "Hitler is a clinical case and sincerely believes himself to be the greatest man in all history," said Mr. Lania. Hitler's belief in the weakness of human beings and his attempt to utilize them as a means of causing unarmed revolution is his most powerful weapon.

Members Of The Four-Year Graduating Class In Residence

COMMENCEMENT WEEK
GENERAL PROGRAM

Sunday, May 21, 3:00 o'clock ..... Auditorium
Baccalaureate

Friday, May 26, 6:30 o'clock ..... Leavenworth Hall
Alumni-College Banquet

Saturday, May 27, 10:00 o'clock ..... Campus
Commencement

BACCALAUREATE SERVICE

Processional—Passive Glory ..... *Hartley*
Instrumental Trio

Music—Quartet, God Is Love ..... *Lorenz*
Misses Mary Silvi, Mildred Freeman, Marjorie Bascom, Lois Worthley

Invocation ..... Rev. Frank W. Grippin, Rutland

Music—One Fleeting Hour ..... *Lee*
Instrumental Trio

Scripture ..... Principal Ermo Houston Scott

Music—Vocal Solo, Panis Angelicus (Manna of Life) ..... *Franck*
Joseph C. McCormack

Address ..... "Trust and Try"
Rabbi Ludwig Roeder, Rutland Jewish Center

Music—The Heavens Resound ..... *Beethoven*
Women's Glee Club

Benediction ..... Rev. Frank W. Grippin

Recessional .....
Instrumental Trio

COMMENCEMENT PROGRAM

Processional—Pacific ..... *Guy*
Instrumental Trio

Music—The Invitation of the Bells, from "Chimes of Normandy" *Planquette*
Women's Glee Club

Invocation ..... Rev. Arthur Wells, Fair Haven

Music—Flute Duet, Dance of the Mirlitons ..... *Tschaikowsky*
Misses Elsie L. Williams, Lois J. Worthley

Greetings from the State Board of Education ..... Mr. John R. Fisher, Chairman

Music — Memories ..... *Alberg*
Instrumental Trio

Address ..... "The Appraisal of Your Inheritance"
Mr. Edward E. Roderick, Deputy Commissioner of Education, State Department of Education, Augusta, Maine

Music—I Am An American ..... *Neal*
Women's Glee Club

Announcements
Awards and Honors
Awarding of Diplomas and Certificates
Conferring of Degrees
The Charge to the Graduates ..... Principal Ermo Houston Scott
Alma Mater

Piano Accompanist—Hazel Beals

DEGREE IN EDUCATION TO BE AWARDED 23 STUDENTS

Castleton Normal School will graduate 46 students at its 77th Annual Commencement May 27, 1944. Of this number 23 will receive B. E. degrees, three will be certified on the threeyear level, and 20 on the two year level.

Graduation Week began Sunday May 21, with Baccalaureate services at 3 p. m. in the college auditorium. Rabbi Ludwig Roeder from the Jewish Center, Rutland, addressed the graduates using as his subject, **Trust and Try.** Rabbi Roeder comes to Vermont from important parishes in the middle-west and south. Until war interferred, he returned regularly to Europe, where he was born, to study political, social, and religious problems. He is an astute scholar and well acquainted with current affairs.

Deputy Commissioner of Education, Edward E. Roderick of Augusta, Maine will deliver the graduating address, Saturday ,May 27 at 10:00 o'clock. He will interpret the topic **The Appraisal of Your Inheritance.** Mr. Roderick not only supervises Maine's teacher training institutions, but conducts the

(Continued on page 3)

SUMMER SESSION

C. N. S. will open its second summer session June 5 for 12 weeks. As of last year, it is expected that in-service teachers will make up a large part of the enrollment. Provision is made for those whose schools close late to register until June 19. It is anticipated that this group will be twice as large as last year.

The faculty members who will be off campus for the summer quarter are Dr. A. William Aleck and Miss Marcella Jackson.

C. N. S. MEMBERS JOIN SERVICE

Two C. N. S. members have recently joined the armed services. Elsie Williams, went to Boston May 13, where she passed the final tests for the Waves. She is to leave for Hunter College, New York, to start her boot training June 14. Elsie entered C. N. S. from Bennington High School, and has contributed to the musical life of the college with her flute. She is the third member of her family to go into uniform.

Patience Latterell was sworn into the WAC May 14, and will start her training sometime in June. Patience entered from the University of Chicago where she had been a student for two years. She carries on the family tradition in entering the service. Her father, Major Donald Norton, is stationed in Boston.

State Normal School, Castleton, Vermont

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THE STAFF

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Subscription Manager ..... Karin Nelson
Circulation Managers ..... Norma Lewis, Barbara Pollard
Faculty Advisor ..... Miss Kate Kelly

WHO BENEFITS?

This may be the last issue of the Birdseye for the duration. We hope not. We feel that the contribution made by the paper to C. N. S. has been a significant one. In the field of publicity the Birdseye has been used to acquaint prospective students with aspects of college life, to maintain our reputation as a professional school, and to extend our contacts with other educational institutions. As a bond between our school and alumni, and as a means of keeping in touch with people in the service, this publication makes its contribution. Through the Birdseye, students get training in newspaper skills.

As in any organization, the greatest benefits are realized by those who actively participate in producing the paper. Skill in expression is only one of the many benefits derived. The ability to successfully plan in detail the make-up of the paper, and a knowledge of how to correct proof is acquired. Opportunity to gain experience in managing the financial affairs of a publication is made possible. There are other more intangible factors involved. We learn how to work together on something larger and more worthwhile than mere self-initiated activities. We become aware of responsibilities which over-shadow personal obligations. Most valuable of all, are the satisfactions which come from realized achievement, and a knowledge of personal growth.

Whatever the future of the Birdseye, we who have worked on it know that anyone who decides to put something into it will receive something of infinite value. All the time and energy expended will be forgotten in remembering the experiences and abilities gained.

LET'S DO SOMETHING ABOUT IT

A 44% decrease in the enrollment of civilian students in universities and colleges of the United States since 1939 has set the present number of students at 761,630. In publicly controlled colleges and universities the loss has been 51.3% and in private and church colleges 35.7%. 68.5% of the number lost are men and 7.7% women.

Teacher-education institutions have dropped 53.7%, bringing their enrollment down to an estimated 72,660. These figures remind us that not only is higher education in general evidencing a severe set-back, but that teacher-education is suffering the greatest difficulty of all. Do we as graduates from a teacher-training school not have a definite contribution to make in directing and influencing prospective students to enter institutions of a professional nature?

We can help by emphasizing the increased security afforded through better wages. We can point out that although not in the highest income brackets, teachers' salaries remain stable during periods of depression as well as those of expansion. We who know the satisfaction derived from seeing children grow under our guidance can transmit our enthusiasm to others. We must work to make our professional status recognized and looked up to as it should be.

If we believe in our profession, we teachers and prospective teachers can be the most influential single group in increasing the enrollment of teacher-training institutions.

RESULTS OF STUDENT-FACULTY POLL

The answers to two questions included in the recent student-faculty poll conducted by the Birdseye seem worth consideration. Out of 81 votes cast, 40 were favorable to drafting women for national defense, 41 were against it. The freshman-sophomore women showed a higher proportion in favor than did the junior-senior students. Does this mean that the younger C. N. S. members are more willing to put their all into the war effort, or have they done less serious thinking about the question?

Only 14 faculty and students voted in favor of extending the income tax downward to include lower wage brackets as a fairer distribution of war costs, 68 voted negatively. One lone senior was included in the 14, not one junior voted "yes." Even the freshman-sophomore group gave a decided "no."

Such a measure would affect every one of us. Do we view it solely from the standpoint of rising living costs? Is this not a selfish attitude for thinking people to take? Someone has to pay for this war. Have we not each a responsibility?

FIELD TRIPS SUPPLEMENT CLASS WORK IN SCIENCE

To Brattleboro Retreat

The class in mental hygiene with Dr. Aleck visited the Brattleboro Retreat May 8 to observe a clinic conducted by Dr. Anthonesen.

The students had opportunity to observe work with manic-depressive-manic, involution melancholia, schizophrenia with paranoid tendences, advanced schizophrenia, and senile dementia cases. The characteristics of each case were explained and the outcomes that may be expected were discussed.

Dr. Anthonesen said that the influence of heredity on mental disease varies with the type of sickness. There is a definite predisposition to inheritance of certain types. Important as heredity and constitution are, other factors may be equally responsible for the illness.

Following the clinic, the group made a tour of the hospital under the guidance of Miss Wiggins. They saw the gymnasium and nurse's home. In the orthopedic rooms they examine the hooked rugs, embroidery, weaving and knitting done by women patients. The male patients make baskets, brooms, refinish and reseat chairs, and build benches, cabinets, tables and bookcases. Miss Wiggins explained the treatment given in the hydropathic room.

The Retreat is a private institution with accommodations for 800 patients. There are 750 patients at present. The institution was opened in 1834, and enjoys a national reputation for the excellence of its work.

A large farm supplies much of the food. Each building has its own kitchen, solarium, and recreation room.

To Marble Quarry

The senior class visited the Vermont Marble Company's quarry and mills at West Rutland and Proctor, May 10 with Mr. Keech and Dr. Aleck accompanying the group.

The marble quarry at West Rutland was the first stop. Members of the class, conducted by Mr. Marsh, went down more than 300 feet to where the marble was being excavated. A new tunnel which was being cut with a channelling machine was an unusual feature here. Ice formations were observed in the cold subterranean area.

From the quarry the class went to the shops where the huge blocks of marble were being cut down to workable size. A mixture of sand and water pouring down on the marble is forced down to cut the block by a smooth steel blade.

The Proctor marble mills were visited so that the class might see how the marble is polished and shaped. Marble from all over the world is worked on at Proctor. Abrasives are used to polish and electric drills do the finer cutting. A circular saw set with 300 diamonds cuts the marble.

To polish the marble first carborundum then alundum emery is used, followed by solid pumice and Belgian hone. Finishing is done with whiting and oxalic acid and a cloth. Water is used throughout the polishing process to keep the marble pores from being filled with dust.

SENIOR CLASS

The 15 members of the senior class (officially the class of '45) with their faculty advisor Miss Kelly enjoyed a supper party May 23 in the home economics room. The affair served as a climax for the school career of the class.

The majority of the present senior class entered in September 1941. There were 40 in the class at that time. 20 graduated in 1943 as sophomores. The 15 of these who are teaching in Vermont schools are: Marilyn Cady, Lois Colburn, Freda Colvin, Claire Hebard, Jennie Hull, Jean Long, Elsie Laurie, Florence Loveland, Shirley Martin, Dorothy Snow, Arlene Stockwell, Rachel Stratton, Helen Thomas, Delia Walker, and Margaret Willis. One member, Aleda White, went out as a junior cadet last fall, having continued her studies during the summer. Six members of the class of '45 are now in the armed services, Donald Coleman, Betty Fields, Perry Mayo, Marion Plumb, Nelson Williams, and Ted Whalen.

In the fall of 1943 there remained 12 members who registered as juniors to participate in the accelerated program and complete work for the B. E. degree by June '44. The winter quarter saw them promoted to the rank of seniors. Miss Florence Moriarty and Miss Erma Hopper are part-time students who recently joined the group.

Eight of last summer's seniors who did cadet teaching to complete credit required for their degrees will return to graduate with those now enrolled in the college, bringing the total of those to receive degrees to 23.

BALLADE

When the work for the spring quarter started
I thought it all seemed just a cinch,
And if by chance my ambition departed,
I could slide through, at least in a pinch—
The long miles ahead then seemed but an inch
But now work is due that's not even begun,
Many hours are needed the victory to clinch,
When will I get it all done?

I work from morn 'till late at night
Yet it seems I am always behind.
And though I try to do things right,
There's just so much on my mind
That time for all I'll never find.
I tell you it isn't any fun
To feel the web around you wind.
When will I get it all done?

To mention a few of my heavy cares
There's a paper, an outline, a unit, and more,
A plan, a report, a discussion—who dares
To say I need work, why my eyes are sore
From reading and studying, I'm becoming a bore
Who can only stop to eat and run,
Then back to my books and over them pore.
When will I get it all done?

On teachers, remember, if you hear a small sigh
That youth loves to be out in the sun.
And that work's piling up, my sad face can't belie.
When will I get it all done?

STUDENT TEACHING AS FRESHMEN SEE IT

Student teaching was a learning process, extremely beneficial to me because I was observing, experiencing, and attempting to solve typical school problems. I found out many things about myself, the pupils, and the subjects I am expected to teach.

Discipline is going to be rather difficult for me; this fact displayed itself during my student teaching. I did see evidence of growth in my control over the class, however, as the days went by.

It was proved to me that the instructor must be well-informed in all of her subjects. She must be at least one step ahead of the pupils.

I am grateful for this opportunity to "try my wings"; perhaps someday I shall be able to "fly".

M. F.

One can learn nothing without work. That was my reaction to student teaching.

Lesson plans are indispensable despite the work entailed. The first lesson I taught was science. It did not yield me the harvest I desired. I found that my preparation lacked specific questions, sufficient visual aids, and supplementary reading.

Like everything else in life, one gains from student teaching just what he puts into it. Hours of research helped to make my student teaching a success. A teacher cannot impart that which she does not know in its entirety.

E. G.

Student teaching brought me in contact with many varied and interesting personalities. When I first walked into the schoolroom, I could detect great differences among those children who sat side by side.

When the name of Dianne is mentioned, I see a leader, one who likes attention and loves to direct others. She is very quick and bright, but must be guided in the schoolroom for when she answers a question she monopolizes the class too long by giving illustrations and reasons. Her ability to express herself clearly and easily is an asset that will help her all through life.

Freddy is a boy with twinkling, mischievous eyes who gives quick, sometimes impertinent answers, but wilts completely under a disapproving look or scolding word. In my class were mischief makers who became wonderful helpers when their interest was properly directed.

Of the many invaluable things I gained from student teaching, I think working with the different personalities and trying to understand each one gave me the most pleasure.

M. B.

Three weeks of student teaching meant much to me. I learned the value of research and thorough planning.

The first lesson which I taught was health. At the close of it, I found my plans had not been adequate.

When I had adequate plans and knew what I was going to do step by step, I was eager to teach and to share my knowledge on the subject with the pupils. Lack of preparation and thorough planning gave me a negative feeling toward student teaching.

My children liked to have me bring pictures, objects, products and fabrics in connection with social studies. I had never realized before the importance of visual materials.

I feel that I gave something to the children, and I know they gave much to me. I feel my student teaching was a successful and happy experience.

D. C.

Pupils And Their Teachers Enjoy Books Together

The children's corner of the library is a favorite spot with pupils from near-by schools. The story of **Babar** gives pleasure to boys and girls from the village school and their student teachers.

In the group are: Frederic Marseilles, Rose Pelletier, Norman Pelletier, Jenny Lynch, Charles Allen, Betty Lynch, Morita Ronslom and Louis Bruso from Castleton school. Veronica Fish, Clara TanCreti, Anna Dunn, Marjorie McClure, Joy Parker, Hilda Billings and Kathleen Jones are student teachers.

Reading Together

Children discover that reading is fun when they share stories and poems with their fellows. Six-year-olds and fifth graders, alike, enjoy the sturdiness and independence of four-year-old William, (**Wait for William** by Marjorie Flack), as he stops to tie his shoe and is left behind when the other children go to see the circus parade. They are glad when the circus man offers William a ride on the biggest elephant, and they follow gleefully his progress down Main Street past the Post Office where he "looked down, way down, and there he saw Charles and Nancy and all their friends!"

Readers and non-readers, together, chuckle over Babar, (**The Story of Babar** the little elephant by Jean de Brunhoff) as he kisses the old lady good-bye and promises never to forget her.

"Cinderella," The Steadfast Tin Soldier," and old Louhi, the Mistress of the North Country, (**Heroes of the Kalevala** by Babette Deutsch) who "set to work to capture the sun from the top of the fir-tree and to seize the moon from the birch-tree" vie for honors with the little engine that was "new, brand spick and span new, just freshly dressed in a shining coat of black" (**Little Blacknose,** The True and Honest Story of the De-Witt Clinton Engine by Hildegarde Swift), or Robert Lawson's father and mother who "worked hard and were strong and good, (**They Were Strong and Good** by Robert Lawson).

Pleasure reading in the library is an integral part of a program that stresses reading as an enrichment of experience. Children learn to read by reading much easy material with high interest value. Enjoying books together creates a bond between children and their teacher.

Enjoying Poetry

Children love poetry. They respond to it long before they can participate in saying it. The baby in the cradle likes to "pat a cake, pat a cake, Baker's man."

The beauty of poetry lies in the blending of sounds, ideas, and word pictures. It is meant to be enjoyed through the ear. Children, both young and old, enjoy the flavor of words and the rhythm of flowing lines. Mother Goose has belonged to each succeeding generation of English speaking peoples since 1765 and the appeal of Little Bo-Peep and Little Jack Horner is as strong with Johnny and Mary in the first grade as it was with their great-grandparents.

City children and country children respond equally to the rhythm, simple rhyme, and familiar imagery of Mrs. Peck-Pigeon (by Eleanor Farjeon) as,

"With her little red feet
And her little round head,
Mrs. Peck-Pigeon
Goes picking for bread."

Vermont children of all ages may look out any of their windows and say with Hilda Conkling:

"The hills are going some where;
They have been on the way a long time.
They are like camels in a line
But they move more slowly.
Sometimes at sunset they carry silks,
But most of the time silver birch trees,
Heavy rocks, heavy trees, gold leaves
On heavy branches till they are aching—
Birches like silver bars they can hardly lift
With grass so thick about their feet to hinder—
They have not gone far
In the time I've watched them—"

Poems Nice to Say

"Milking Time" by Elizabeth M. Roberts
"Hills" by Annette Wynne
"The Spring" by Rose Fyleman
"Blow the Stars Home" by Eleanor Farjeon
"Moon Song" by Hilda Conkling
"The Pasture" by Robert Frost

LAST CHAPEL PROGRAM

May 24, 1944 **10:30 A. M.**
Auditorium

1. Processional, March
   Instrumental Trio, Hazel Beals, piano; Lois Worthley, flute; Betty Scott, trombone.
2. Vocal Solo, "Where'er You Walk" *Handel*
   Dr. Aleck
3. Scripture, Matthew 22:36-40
   Matthew 7:12
4. The Lord's Prayer
5. Announcements
6. "This School Year"
   President Marguerite Blakeslee
7. Duet, "Whispering Hope" *Hawthorne*
   Jean Leavitt, Lois Worthley
8. Principal's Message
9. Duet, "I Would Be True" *Fuller*
   Mary Silvi, Lois Worthley
10. Awards and Recognitions
11. Presentation of School Gifts
12. The Passing of the Gavels
13. **Alma Mater**
14. Recessional

C. N. S. TO GRADUATE LARGEST 4-YEAR CLASS

(Continued from page 1)

state's vocational rehabilitation program. He has been identified with educational progress in Maine and throughout New England over a long period. He is acclaimed for his ability at solving practical problems without sacrificing idealistic values.

Other prominent guests expected are Judge Olin Marion Jeffords bringing greetings from the executive office of the state, Dr. John R. Fisher, chairman of the State Board of Education extending its greetings, and Dr. Ralph Noble, Commissioner of Education, who will confer the degrees.

Students who will be graduated from the four-year course with the degree of Bachelor of Education are:

Arietta Dorothy Alexander, Barbara Mae Atwood, Norma Louise Bailey, Hazel Laura Beals, Marguerite Shirley Blakeslee, Lillian Cornelia Blanchard, Jane Esther Bueche, Gladys Nella Clark, Edward Joseph Curran, Rhoda Agnes Curran, Anna Frances Dunn, Pauline Shirley Easton, Marion Erma Hopper, Helen Louise King, Rita Shirley Langdon, Alyce Joyce Leamy, Margaret Elizabeth Lynch, Joseph Charles McCormack, M. Florence Moriarity, Jean Emily Smith, Anna Helena Suneson, Anita O. Wilder, Elsie Louise Williams.

Those receiving a three-year diploma are: Leona Catherine Benjamin, M. Marjorie McCarthy, and Aleda Leora White.

Members completing the two-year course include: Norma Alice Bartholic, Eunice Vivian Boyce, Marjorie Ruth Boynton, Gladys May Coates, Joyce Eleanor Colton, Marie Jeanne Fox, Elizabeth Julia Fredette, Barbara Edith Hinckley, Ruth Eloise Jerry, Mary Julia LaFlam, Bessie Marie Newton, Yvonne Elmira Roberts, Ruth Marion Robinson, Freda Jessie Scales, Margaret Adelaide Smith, Priscilla Anne Stannard, Edith Laura Stoddard, Almary Louise Thomas, June Frances Wright and Lois Whitney.

BREVITIES

Rhoda Curran entertained her mother Mrs. Edward Curran, from East Arlington the weekend of Mother's Day.

Jane Bueche '43, now teaching in Cavendish, visited Pauline Easton May 13 and 14.

Mildred Freeman's brother and his wife, Mr. and Mrs. Jasper Freeman from Whitingham, visited her May 15.

Pat Latterel's guests May 16 included Clema Thorpe, Vergennes, Ruth Jerger, and Barbara Stowe, New Haven.

Josephine Hinckley, U. S. M. C. W. R., upon completion of her schooling in Omaha was promoted to Corporal and transferred to San Francisco.

Miss Jackson has been a patient in the infirmary for several days.

Barbara Hinckley has returned to school after a brief illness.

Mr. and Mrs. William Chadwick are expected to arrive on campus some time this month. Mrs. Chadwick is the former Miss Evelyn Heath, demonstration teacher at Meadowbrook school. Mr. and Mrs. Chadwick are en route to Orleans, Vermont, where they will be engaged in teaching next year.

ENGAGEMENTS

Pauline Easton '44 to Cris Bridges.
Jean Smith '43 to Joseph Hooker.
Rhoda Flint '44 to S/Sgt. Bernard Jarvis.

BALLS AND BATS

Zooming around the four-spot to begin the well known softball tussle, the team took their places like Big Leaguers ready to smash the victory doomed to come to one or the other. Spectators as well as players fought doggedly and the Freshmen's staggering efforts to overtake the Sophs seemed endless. Cheers boomed forth from all sides when Flint, Bascom and Champine took the old club in hand to baffle the alert Sophs with their striking blows.

Varin, Fredette, Jerry, Fox, and Thomas startled the open-mouthed on-lookers by batting like Joe Di Maggio and running as swiftly as the Babe himself in his palmy days.

At every inning suppressed groans seemed to come from the direction of the ever faithful regular umpire who sees both sides (literally and figuratively), while howling outbursts came unsuppressed from the enthusiastic Soph coach and spectators. Deputy Commissioner Bachelder's appreciative exclamations could be distinguished above the other vocal applause.

When the wind-up came the score was a 47 to 14 victory for the Sophs with 4 home runs to boot.

A fine show-up they made, for those graduating Sophs gloated as usual, but why shouldn't they? Well, the Freshmen didn't want to be too hard on them since they are leaving so soon.

The beginning shove has pushed us out to sea, Freshmen, let's start sailing. At least one game a week with practice in between should put us on top. Kinsman, Bowers, and Fifield, get going and lend your skill to putting your class in the lead.

HOES AND RAKES

The tennis rackets, birdies, croquet mallets, bats, basketballs, and arrows still rest on the shelf where Miss Ewald left them, but the hoes, rakes, spades, and trowels have all been polished up and put to work. Exercising in the garden is deemed excellent physical education as those who are nursing lame muscles and sore joints can testify. Never mind, girls, you'll soon get limbered up and be as supple as your director.

The success of last year's Victory Garden has encouraged Mr. Keech to act as moving spirit again, and the honorary degree of Dr. of Agriculture has been conferred upon him by his faithful gardeners of 1943.

To date members of the Volunteer Victory Squad are: Vivian Varin, Gladys Clark, Nan Bradder, Lois Worthley, Virginia Estabrook, Ethelyn Chase, Mildred Freeman, Doris Champine, Marjorie Bascom, Anna May Kinsman, and Dorothy Bowers. Gladys, Nan, Vivian, and Lois are veteran gardeners as they qualified as experts last year. The other girls have all had experience gardening at home, which guarantees superior work.

The planting accomplished so far has been 1000 feet of peas (how many peas per ft.?), 350 feet of beans (how many beans to a plant?), 170 feet of spinach (how many leaves per bunch?), and 90 hills of squash (what is the usual yield per hill?). With the income tax before us, we must begin to view all things in terms of quantitative measurement.

Broccoli, tomato plants, beets, carrots, cucumbers, cabbages, corn, radishes, and lettuce are yet to be planted. Approximately $30 worth of seeds have been purchased to plant the acre.

STUDENTS HEAR SECRETARY EXPLAIN AIMS OF P. T. A.

Mrs. Newton Leonard, Field Secretary for the National Congress of Parents and Teachers spoke to the C. N. S. student body May 10. Mrs. Wallace Fay, state president of the P. T. A. introduced the speaker. Mrs. Frank Johnson, former state president and Mrs. Walter Durkee, Rutland, accompanied the speaker. The officers were on their way to a district meeting held at Fair Haven.

In her talk Mrs. Leonard stressed the aims of the P. T. A. as cooperation between parents and teachers for the good of the children. She warned prospective teachers against allowing standards of accuracy in any phase of school work to slip. The P. T. A. is always ready to help teachers with any problems which deal with child welfare.

Mrs. Leonard, a teacher and a parent, has served in her state chapter in Rhode Island. She is convinced of the worthwhile work of the P. T. A. and has long been one of its staunch supporters.

MARRIAGES

Delia Walker '43 to Sanford Phillips, Pittsford.
Elsie Lourie '43 to Raymond Buck.
Joan Martineau to Lt. Edward Fish '40.
Shirley Brown '40 to Merton Torrey.

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